



## **B.Ed Special Education (Multiple Disabilities)**

**Two year full- time course – 2023-25**

**Affiliated to the Tamil Nadu Teacher Education University**

**&**

**Recognized by the Rehabilitation council of India**



**PROSPECTUS**

## **Prayer**

**Lord, make me an instrument of your peace:**

**where there is hatred, let me sow love;**

**where there is injury, pardon;**

**where there is doubt, faith;**

**where there is despair, hope;**

**where there is darkness, light;**

**where there is sadness, joy.**

**O divine Master, grant that I may not so much seek**

**to be consoled as to console,**

**to be understood as to understand,**

**to be loved as to love.**

**For it is in giving that we receive,**

**it is in pardoning that we are pardoned,**

**and it is in dying that we are born to eternal life.**

# **OUR VISION AND MISSION**

**OUR MOTTO:** Positive and Proactive

## **WE BELIEVE:**

- Every person is valuable
- Disability is part of human diversity
- Disability is a development and human rights issue
- In creating and sharing knowledge

## **WE FOCUS ON:**

- Persons with intellectual and developmental disabilities of all ages and abilities and other disabilities where facilities are inaccessible
- Active participation of family and community
- Providing holistic rehabilitation and enabling access

## **WE VALUE:**

- The capacity of persons with disabilities including the evolving capacity of children with disabilities and their right to make decisions
- We value the right of persons with disabilities to celebrate their identity
- Collective initiative
- The spirit and positive attitude we bring to our work each day

## About Vidya Sagar

Vidya Sagar (formerly the Spastics Society of India, Chennai) was started in 1985 by Mrs. Poonam Natrajan to render pioneering services in Parent Training and Family Based Rehabilitation for children with cerebral palsy. The center has grown over the years and today reaches out to over 3,800 families with special needs through out India.

Vidya Sagar believes that Disability is a Human Rights issue and this belief underlies all our projects. We also strongly believe that no one issue of disability can be tackled in isolation and so we work towards integrated development of the persons with disability throughout their life span through a series of programs.

### Some of our projects are

- Family Based Rehabilitation- Advisory and Referral services, Early Intervention and Home management – Parent training program
- The Center for Special Education
- Vision Center
- Augmentative and Alternative Communication and Resource room
- Production and Vocational Training center
- Disability Legislation Unit
- Community Based Rehabilitation
- Training
- BLISS- Beginning to live Interdependently with support system

**Need to build Human Resources in the field of Special Education:** With the number of children and adults with special needs still growing, there is a great demand for trained professionals to work in the field of disability. Special Education is like any other profession. It needs a special aptitude, talent, motivation, commitment and spirit..... where every day ..... every child poses a special challenge that needs a creative solution.

### Vidya Sagar as the training center

We are committed to the sharing of information, celebrating and valuing differences, giving each other the space to explore and grow, discussing and sharing ideas and opinions freely, and making everyone feel included. So the training we impart reflects all these values.

Our courses are unique and special because they are comprehensive, cover a whole range of disability in depth, without compromising on quality. At the end of the training period, the trainee evolves into a well molded and skilled special educator, with the confidence and skill to handle the needs of the person with special needs. Vidya Sagar is also a recognized institute of the Rehabilitation council of India.

### **Courses Offered**

#### **Full time course:**

B.ED Special education – Multiple Disabilities – Two year Full time

Affiliated to the Tamilnadu Teacher Education University and Recognized by the Rehabilitation Council of India

Medium of instruction- English

#### **Short term courses:**

- Continuous Rehabilitation Education Courses for rehab professionals
- Courses for support workers
- Need based courses for all the stake holders



# **VIDYA SAGAR**

(Formerly, The Spastics Society of India, Chennai)

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## **DEGREE OF BACHELOR OF EDUCATION (B.ED) SPECIAL EDUCATION: MULTIPLE DISABILITIES**

### **TWO YEAR FULL - TIME AND REGULAR PRE-SERVICE TEACHER EDUCATION**

#### **AFFILIATED TO TAMIL NADU TEACHERS EDUCATION UNIVERSITY & RECOGNIZED BY THE REHABILITATION COUNCIL OF INDIA**

#### **Objectives:**

The B.Ed.Spl.Ed. programme aims to develop Special Education teachers/Educators for children with disabilities for various settings. The programme will enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and thus be a teacher for all children.

#### **Learning Outcome**

After completing the B.Ed. (Special Education) programme, the student-teachers will:

- Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- Acquire knowledge & skills about nature and educational needs of children with disabilities, as well as of few select specific disabilities.
- Develop conceptual understanding of education provisions and skills for working with children with various disabilities in special and inclusive settings.
- Enhance knowledge and skills for professional development.

# **REGULATIONS**

## **(As per the Tamil Nadu Teacher Education University)**

### **Overview**

#### **1. Eligibility for Admission to B.Ed. Special Education (Multiple Disabilities) Programme**

A candidate shall be eligible for admission to B.Ed. Special Education (Multiple Disabilities) programme (in Government /Government Aided/Self-Financing Colleges of Education) leading to the Degree of Bachelor of Education (B.Ed.) provided fulfilling the prescribed education qualification and other requirements as specified in the B.Ed. Special Education (Multiple Disabilities) Admission Guidelines of the Government of Tamil Nadu in force from time to time.

#### **2. Duration of the Programme**

The B.Ed.Special Education (Multiple Disabilities)programme shall be for duration of two academic years consisting of four semesters. Each semester is spread over for a period of 100 working days (36 hours in a week spreading over for 5 or 6 working days in a week, excluding the period of examination and admission.

#### **3. Curriculum of Programme**

The curriculum of the B.Ed. Special Education (Multiple Disabilities) programme consists of fourteen Compulsory Theory Courses, one Elective Course out of six elective courses and Engagement with the Field (School Internship, Courses on Enhancing Professional Capacities (EPC), and an Online Course).

**B.Ed. (Two-Year) Semester Pattern under CBCS-Programme  
Structure and Semester-wise Distribution of Courses**

**Semester – I**

| S.No                                  | Sub Code | Theory Courses  | Credits | Marks    |          | Total Marks |
|---------------------------------------|----------|---|---------|----------|----------|-------------|
|                                       |          |   |         | External | Internal |             |
| 1                                     | BD1EP    | Educational Psychology  | 5       | 70       | 30       | 100         |
| 2                                     | BD1CE    | Contemporary India and Education  | 5       | 70       | 30       | 100         |
| 3                                     | BD1TL    | Teaching and Learning   | 5       | 70       | 30       | 100         |
| 4                                     | BS1ID    | Introduction to Disabilities- Sensory, Neuro Developmental, Locomotor and Multiple Disabilities | 5       | 70       | 30       | 100         |
| <b>Pedagogical Subjects: Part – I</b> |          |   |         |          |          |             |
| 5                                     | BD1TA    | Pedagogy of Tamil: Part –I  | 5       | 70       | 30       | 100         |
|                                       | BD1EN    | Pedagogy of English: Part –I  | 5       | 70       | 30       | 100         |
|                                       | BD1UR    | Pedagogy of Urdu : Part –I  | 5       | 70       | 30       | 100         |
|                                       | BD1MA    | Pedagogy of Mathematics: Part –I  | 5       | 70       | 30       | 100         |
|                                       | BD1PS    | Pedagogy of Physical Science: Part –I   | 5       | 70       | 30       | 100         |
|                                       | BD1BS    | Pedagogy of Biological Science: Part –I   | 5       | 70       | 30       | 100         |
|                                       | BD1CS    | Pedagogy of   | 5       | 70       | 30       | 100         |



| S.No | Sub Code     | Theory Courses                                | Credits   | Marks      |            | Total Marks |
|------|--------------|---|-----------|------------|------------|-------------|
|      |              |   |           | External   | Internal   |             |
|      |              | Computer Science: Part –I                     |           |            |            |             |
|      | BD1HI        | Pedagogy of History: Part –I                  | 5         | 70         | 30         | 100         |
|      | BD1GE        | Pedagogy of Geography: Part –I                | 5         | 70         | 30         | 100         |
|      | BD1EC        | Pedagogy of Economics: Part –I                | 5         | 70         | 30         | 100         |
|      | BD1CA        | Pedagogy of Commerce and Accountancy: Part –I | 5         | 70         | 30         | 100         |
|      | BD1HS        | Pedagogy of Home Science: Part –I             | 5         | 70         | 30         | 100         |
|      | BD1SS        | Pedagogy of Social Science: Part –I           | 5         | 70         | 30         | 100         |
|      | <b>Total</b> |   | <b>25</b> | <b>350</b> | <b>150</b> | <b>500</b>  |

**Note:** Pedagogy of Social Science: Part – I is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

## Semester - II

| S. No                                  | Sub Code | Theory Courses   | Credits | Marks    |          | Total Marks |
|--|----------|--|---------|----------|----------|-------------|
|  |          |  |         | External | Internal |             |
| 1                                      | BS2AM    | Assessment and identification of Needs of Persons with Multiple Disabilities           | 5       | 70       | 30       | 100         |
| 2                                      | BD2AL    | Assessment for Learning  | 5       | 70       | 30       | 100         |
| 3                                      | BD2EE    | Environmental Education  | 5       | 70       | 30       | 100         |
| 4                                      | BS2CM    | Curriculum Designing, Adaptation and Evaluation for Persons with Multiple Disabilities | 5       | 70       | 30       | 100         |
| <b>Pedagogical Subjects: Part – II</b> |          |  |         |          |          |             |
| 5                                      | BD2TA    | Pedagogy of Tamil: Part – II   | 5       | 70       | 30       | 100         |
|  | BD2EN    | Pedagogy of English: Part –II  | 5       | 70       | 30       | 100         |
|  | BD2UR    | Pedagogy of Urdu : Part – II   | 5       | 70       | 30       | 100         |
|  | BD2MA    | Pedagogy of Mathematics: Part –II  | 5       | 70       | 30       | 100         |
|  | BD2PS    | Pedagogy of Physical Science: Part –II   | 5       | 70       | 30       | 100         |
|  | BD2BS    | Pedagogy of Biological Science: Part –II   | 5       | 70       | 30       | 100         |
|  | BD2CS    | Pedagogy of Computer Science: Part –II   | 5       | 70       | 30       | 100         |
|  | BD2HI    | Pedagogy of History: Part –II  | 5       | 70       | 30       | 100         |
|  | BD2GE    | Pedagogy of Geography: Part –II  | 5       | 70       | 30       | 100         |

| S. No | Sub Code     | Theory Courses                                 | Credits   | Marks      |            | Total Marks |
|-------|--------------|--|-----------|------------|------------|-------------|
|       |              |  |           | External   | Internal   |             |
|       | BD2EC        | Pedagogy of Economics: Part –II                | 5         | 70         | 30         | 100         |
|       | BD2CA        | Pedagogy of Commerce and Accountancy: Part –II | 5         | 70         | 30         | 100         |
|       | BD2HS        | Pedagogy of Home Science: Part –II             | 5         | 70         | 30         | 100         |
|       | BD2SS        | Pedagogy of Social Science: Part –II           | 5         | 70         | 30         | 100         |
|       | <b>Total</b> |  | <b>25</b> | <b>350</b> | <b>150</b> | <b>500</b>  |

**Note:** Pedagogy of Social Science: Part - II is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

### Semester - III

(Field Engagement)

(School Internship ,EPC & Online Course)

**Record Verification & Teaching Learning Assessment -  
External Evaluation**

| S.No   | Sub Code | Practicum Components                           | Credits | Marks |
|--|----------|--|---------|-------|
| <b>PART –A : Assessment of Teaching Competency and Records</b> |          |  |         |       |
| 1  | A1       | Observation Record: Level- I & II              | 1       | 20    |
| 2  | A2       | Micro Teaching Record: Level - I & II          | 1       | 20    |
| 3  | A3       | Demonstration Record : Level - I & II          | 1       | 20    |
| 4  | A4       | Lesson Plan Record: Level - I & II             | 4       | 80    |
| 5  | A5       | Instructional Materials Record: Level - I & II | 1       | 20    |
| 6  | A6       | Test and Measurement Record: Level -I & II     | 1       | 20    |

| S.No  | Sub Code     | Practicum Components  | Credits   | Marks      |
|---|--------------|---|-----------|------------|
| 7   | S7           | Case Study & IEP Record   | 1         | 20         |
| 8   | M8           | Psychology Practical & Behaviour Modification Record<br>Braille, O & M, AAC Record    | 2         | 40         |
| 9   | M9           | Therapeutics Practical Record (PT, OT, SHC)   | 1         | 20         |
| 10  | A10          | Students Portfolios and Reflective Journals   | 1         | 20         |
| 11  | A11          | Teaching Competency– Level - I & II   | 6         | 120        |
| <b>TOTAL –A</b>   |              |   | <b>20</b> | <b>400</b> |
| <b>PART –B: (Enhancing Professional Capacities) EPC-Records</b> |              |   |           |            |
| 1   | EPC1         | 1. Reading and Reflecting on Texts  | 1         | 20         |
| 2   | EPC2         | 2. Drama and Art in Education   | 1         | 20         |
| 3   | EPC3         | 3. Critical Understanding of ICT and Assistive Devices                                | 1         | 20         |
| 4   | EPC4         | 4. Understanding the Self   | 1         | 20         |
| <b>TOTAL –B</b>   |              |   | <b>4</b>  | <b>80</b>  |
| <b>PART –C : Online Course</b>                                  |              |   |           |            |
| 1   | ONC          | Online Course- (any one course related to Pedagogy/Education/Basic Discipline Skills) | 1         | 20         |
| <b>TOTAL –C</b>   |              |   | <b>1</b>  | <b>20</b>  |
|   | <b>BD3PC</b> | <b>Total (A+B+C)</b>  | <b>25</b> | <b>500</b> |

**Note 1:** The major objective of the Pedagogic course is to make the student-teachers to get an overview of the content of the chosen subject and also to get practiced in classroom teaching at Level –I & Level – II.

**Level – I** is pertaining to standard VI to VIII and is compulsory for all the student-teachers to get many-fold experiences in classroom teaching of their pedagogic subject during the School Internship. The students of Economics, Commerce, Psychology, Philosophy, Sociology, Political Science, Logic, and Indian Culture should study and teach the subject **Social Sciences**, students of Computer Science should study and teach the subject **Mathematics**; and students of Home Science should study and teach the subject **Science** prescribed in the school curriculum at Level -I.

**Level –II** is pertaining to standard IX and X for undergraduate qualified student-teachers and standard XI and XII for post graduate qualified student-teachers. The student-teachers need to get an overview of their pedagogy subject prescribed in the school curriculum and also to teach their concerned pedagogic subject at Level –II during the School Internship.

**Note 2:** The Enhancing Professional Capacities (EPC) records are to be prepared and submitted at the time of practical examination. The EPC records are to be prepared based on the theoretical inputs and practical experiences gained from reading and reflecting on text, performance in drama and art related to teaching and learning process, critical understanding and usage of ICT and assistive devices for effective teaching and learning process, and understanding of the strengths and weaknesses of one's own self.

### Semester-IV

| S.No | SUB CODE | Theory Courses  | Credits | Marks    |          | Total Marks |
|------|----------|---|---------|----------|----------|-------------|
|      |          |   |         | External | Internal |             |
| 2    | BS4IM    | Intervention and Teaching Strategies for children with Multiple Disabilities      | 5       | 70       | 30       | 100         |
| 2    | BS4FM    | Psychosocial and Family Issues, Technology and disability - Multiple Disabilities | 5       | 70       | 30       | 100         |
| 3    | BS4BR    | Basic Research and Statistics   | 5       | 70       | 30       | 100         |
| 4    | BS4IE    | Inclusive Education   | 5       | 70       | 30       | 100         |

| S.No | SUB CODE                   | Theory Courses                                 | Credits    | Marks      |            | Total Marks |
|------|----------------------------|--|------------|------------|------------|-------------|
|      |                            |  |            | External   | Internal   |             |
| 5    | <b>Electives (Any One)</b> |  | 5          | 70         | 30         | 100         |
|      | BD4E1                      | 1. Values and Peace Education                  |            |            |            |             |
|      | BD4E2                      | 2. Human Rights Education                      |            |            |            |             |
|      | BD4E3                      | 3. Community Engagement through Work Education |            |            |            |             |
|      | BD4E4                      | 4. Disaster Management                         |            |            |            |             |
|      | BS4GC                      | 5. Guidance and Counselling                    |            |            |            |             |
|      | BD4E6                      | 6. Life Skills Education                       |            |            |            |             |
|      | <b>Total</b>               | <b>25</b>                                      | <b>350</b> | <b>150</b> | <b>500</b> |             |

|                        |           |      |             |
|------------------------|-----------|------|-------------|
| <b>Overall Credits</b> | Theory    | 75   | <b>100</b>  |
|                        | Practicum | 25   |             |
| <b>Total Marks</b>     | Theory    | 1500 | <b>2000</b> |
|                        | Practicum | 500  |             |

#### 4. Medium of Instruction

The candidates admitted into the B.Ed. Special Education (Multiple Disabilities) degree programme in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or Tamil (as per the availability of medium of instruction in the Colleges of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list to Tamil Nadu Teachers Education University along with the medium of instruction chosen by each candidate. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the programme, it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. Special Education (Multiple Disabilities) degree programme will be

indicated in the B.Ed. Special Education (Multiple Disabilities) degree programme Transfer Certificate alone. Classroom instruction shall be carried out separately for different medium of instruction in Colleges of Education.

## **5. Attendance**

1. Each candidate, whose admission is approved by Tamil Nadu Teachers Education University, should gain 85% of attendance in each semester, failing which he/she will not be permitted to appear for examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 20.08.2020 candidates who are able to gain attendance only up to 75% on medical ground, shall be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.
2. Student who is continuously absent for ten days or more at any point of time, a showcase notice shall be served stating that he/she has to forfeit his/her admission, if, he/she fails to report to the college immediately.
3. The student, whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee and in such a case the student has to fulfill all the rules and regulations which are followed by a fresh student.
4. The student, who does not have adequate attendance, shall not be considered for award of any scholarship or any kind of financial aid by the University/Government/ Quasi Government Agencies/NGOs.

## **6. Examinations**

Each candidate, whose admission is approved by Tamil Nadu Teachers Education University only permitted for written and practical examinations. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University in each semester will not be permitted to appear for the written examination and or practical examinations.

The term-end external examination for all semesters shall be conducted by the Tamil Nadu Teachers Education University at the end of

each semester. The written examination for each theory course shall be conducted for 70 marks.

### Internal Assessment:

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

| S. No.       | Components                   | Marks     |
|--------------|------------------------------|-----------|
| 1.           | Class Tests (minimum of two) | 10        |
| 2.           | Assignment (minimum of two)  | 10        |
| 3.           | Seminar (minimum of one)     | 05        |
| 4.           | Attendance**                 | 05        |
| <b>Total</b> |                              | <b>30</b> |

\*\* The marks for attendance shall be awarded as given below:

| S. No. | Percentage of Attendance Gained by the Students (In each Theory Course) | Marks to be awarded |
|--------|---|---------------------|
| 1.     | 97-100  | 5                   |
| 2.     | 93-96   | 4                   |
| 3.     | 89-92   | 3                   |
| 4.     | 85-88   | 2                   |
| 5.     | 81-84   | 1                   |
| 6.     | 80 and below  | 0                   |

In case a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks in the specific course during the next semester.

### Appearance for the Examinations

Each candidate whose admission is approved by Tamil Nadu Teachers Education University shall apply for the written/practical examinations. Candidates, who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University, will not be permitted to appear for the written/practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the Regulations of Tamil Nadu Teachers Education University in force from time to time.



## **Passing Minimum for Written Examination**

Each candidate who appears for the written examination shall be declared to have passed the written examination only if he/she secures not less than 50% of marks in aggregate in each theory course with a minimum of 45% of marks in the term-end/external examination in each theory course. All other candidates shall be treated as unsuccessful candidate in the written examination. A candidate who fails in one or more theory courses in the written examination shall be permitted to appear again only for those courses in which he/she failed.

## **Provisions for Improvement in Theory Courses**

- (i) A candidate who passed in all the courses of a semester shall be permitted to improve the results by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iii) If a candidate passes all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement, the marks secured by the candidate in the first appearance will prevail.
- (iv) A candidate who appeared for improvement is eligible for reclassification of class only and will not be considered for ranking purpose.
- (v) Improvement is applicable only for theory examinations and not applicable for practicum components.

## **Reappearance for Theory Courses**

Students who have secured 'F' (Fail)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examination. All applicable fees shall be charged for the purpose of reappearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the written examinations within the next

three consecutive academic years.

### **Revaluation / Retotaling / Xerox Copy of Answer Scripts**

Candidates can apply for revaluation / retotaling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 20 days after the publication of semester results by paying necessary fee prescribed by the University.

### **Practical Examination**

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 80 working days of School Internship during the third semester. Practical examination shall be normally conducted at the end of third semester. A panel consisting of two external members appointed by the Tamil Nadu Teachers Education University will assess the practical works, records, instructional materials, teaching competency, EPC records, and also evidence for successful completion of online course of each candidate as mentioned in **Part-A, B, & C.**

| <b>S.No</b>   | <b>Sub Code</b> | <b>Practicum Components &amp; Online Course</b>                                    | <b>Credits</b> | <b>Marks</b> |
|---|-----------------|--|----------------|--------------|
| <b>PART –A: Assessment of Teaching Competency and Records</b> |                 |  |                |              |
| 1   | A1              | Observation Record: Level- I & II  | 1              | 20           |
| 2   | A2              | Micro Teaching Record: Level - I & II  | 1              | 20           |
| 3   | A3              | Demonstration Record : Level - I & II  | 1              | 20           |
| 4   | A4              | Lesson Plan Record: Level - I & II   | 4              | 80           |
| 5   | A5              | Instructional Materials Record: Level - I & II                                     | 1              | 20           |
| 6   | A6              | Test and Measurement Record: Level -I & II   | 1              | 20           |
| 7   | S7              | Case Study and IEP Record  | 1              | 20           |
| 8   | S8              | Psychology Practical & Behaviour Modification Record<br>Braille, O & M, AAC Record | 2              | 40           |
| 9   | S9              | Therapeutics Practical Record (PT, OT, SHC)  | 1              | 20           |

| S.No                           | Sub Code     | Practicum Components & Online Course  | Credits   | Marks      |
|--------------------------------|--------------|---|-----------|------------|
| 10                             | A10          | Students Portfolios and Reflective Journals   | 1         | 20         |
| 11                             | A11          | Teaching Competency– Level - I & II   | 6         | 120        |
| <b>TOTAL –A</b>                |              |   | <b>20</b> | <b>400</b> |
| <b>PART –B: EPC-Records</b>    |              |   |           |            |
| 1                              | EPC1         | 1. Reading and Reflecting on Texts  | 1         | 20         |
| 2                              | EPC2         | 2. Drama and Art in Education   | 1         | 20         |
| 3                              | EPC3         | 3. Critical Understanding of ICT and Assistive devices                                | 1         | 20         |
| 4                              | EPC4         | 4. Understanding the Self   | 1         | 20         |
| <b>TOTAL –B</b>                |              |   | <b>4</b>  | <b>80</b>  |
| <b>PART –C : Online Course</b> |              |   |           |            |
| 1                              | ONC          | Online Course- (any one course related to Pedagogy/Education/Basic Discipline Skills) | 1         | 20         |
| <b>TOTAL –C</b>                |              |   | <b>1</b>  | <b>20</b>  |
|                                | <b>BD3PC</b> | <b>Total (A+B+C)</b>  | <b>5</b>  | <b>500</b> |

### Passing Minimum for Practical Examination

Candidates who have secured not less than 50% in each of the practical component for which the weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly constituted Practical Examination Board at the time of practical examination and the marks awarded by the Practical Examination Board is final.

### Reappearance for Practical Examination

Each unsuccessful candidate shall be permitted to reappear for the

practical examination within the next three consecutive academic years, whenever the Tamil Nadu Teachers Education University conducts the practical examination.

## **7. Eligibility for the Award of Degree**

A student shall be declared to be eligible for the award of Degree of Bachelor of Special Education (Multiple Disabilities) provided that the student has successfully completed the requirements of the B.Ed. Special Education (Multiple Disabilities) programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of **FIVE YEARS** reckoned from the commencement of first semester to which the candidate was admitted.

### **Classification of Successful Candidates**

The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Special Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Special Education (Multiple Disabilities) Programme as per the norms specified below:

| <b>Category</b>   | <b>Marks Secured in Theory and Practicum</b> | <b>Class / Distinction</b>   |
|---|--|------------------------------|
| Students who successfully complete the B.Ed. Special Education (Multiple Disabilities) programme of study within the duration of 4 semesters in the first | 75% and above                                | First Class with Distinction |
|   | 60% to 74.99%                                | First Class                  |

|   |   |              |
|---|---|--------------|
| attempt (i.e. without arrears in each semester)   | 50% to 59.99%   | Second Class |
| Students who successfully complete the B.Ed. Special Education (Multiple Disabilities) programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)                                     | 60% and above   | First Class  |
|   | 50% to 59.99%   | Second Class |
| Students who could not complete the B.Ed. Special Education (Multiple Disabilities) programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic years. | 50% and above (irrespective of the percentage of marks) | Second Class |

## Grading System

### Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The GPW are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course. The maximum total marks for each theory course of study is 100, while the credit assigned is 5 (five).

The Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point average. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

### Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks

| Range of Marks | Alpha-Sign Grade @ | Grade Point |
|----------------|--------------------|-------------|
|----------------|--------------------|-------------|

|        |    |         |
|--------|----|---------|
| 90-100 | A+ | 9 < 10  |
| 80-89  | A  | 8 < 8.9 |
| 70-79  | B  | 7 < 7.9 |
| 60-69  | C  | 6 < 6.9 |
| 50-59  | D  | 5 < 5.9 |
| 0-49   | F  | < 4.9   |
| Absent | Ab | 0       |

@ Alpha-Sign Grades **A+**, **A**, **B**, **C** and **D** denotes successful completion of the programme. The Grade '**F**' denotes failed in the programme and requires for reappearance in the examination. The Grade '**Ab**' denotes the student's absent for the examination.

### Ranking Procedure

Candidates, who passes all the semester examinations in the first attempt are only eligible for ranking provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible only for classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

### 8. Transitory Regulations

Whenever a course or scheme of instruction is changed in a particular academic year, examination for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of Tamil Nadu Teachers Education University, in force from time to time.

### 9. Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B, and Section-C.

| Section | Type of Question | Number of Questions | Marks for each question | Total Marks |
|---------|------------------|---------------------|-------------------------|-------------|
|---------|------------------|---------------------|-------------------------|-------------|

|              |   |                          |    |           |
|--------------|---|--------------------------|----|-----------|
| A            | Objective Type Questions  | 5                        | 1  | 5         |
| B            | Short Answer Type<br>(Maximum of 250 words or two and half-a-page for each question)          | 3 out of 5               | 5  | 15        |
| C            | Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question) | 5 (with internal choice) | 10 | 50        |
| <b>Total</b> |   |                          |    | <b>70</b> |

### Fee Detail

**Course Fee** – First Year- Rs. 37,500/-

Eligibility, Registration, Library and Development fee to be paid to the University through college- Rs. 650

Second Year- Rs. 37,500/-

Eligibility Fee-Rs. 200

**Examination fee**-to be paid to the University for the theory and practical paper at the time of applying for the first and second year examination. **Refundable caution deposit** of Rs.1000 at the time of admission and will be returned at the end of the course.

Scholarship available for deserving candidates (Based on the recommendation of the senior management team)

Payment of fee in two installment (one at the time of joining and next within three months) will be considered on written request). Fees once paid will not be refunded.

**Hostel:** Available on a first come first serve basis.

# Vidya Sagar Overview

## The Inspiration

Ishwar, born to Poonam and Natarajan

## Achievements and Current Scene

- Awarded The National Award for outstanding work with people with disabilities 2005
  - Winner of India NGO Award 2012-13
- Our founder Poonam Natarajan awarded United Nation's ESCAP Award 2012 as Disability Rights Champion
- A leading voice in Disability movement, impacting National and State policies on Disability and Education
  - Team : Governing Body-Director, Deputy Director Senior management team, Administrative Staff

Along with a dedicated vibrant team of : Special educators, Therapists, Vocational trainers, admin staff, Transdisciplinary workers, Counsellors, Ancillary staff, Support workers and Volunteers

- Reach out to over 3800 persons with disabilities in a year
- Alumni currently employed in offices, pursuing graduate / post graduate studies, in cooperatives, in adult leisure programs, In open placement, in successful entrepreneurship doing advocacy work impacting policy changes
- Housed in own custom designed building, on land leased by the Government of Tamil Nadu.

## Uniqueness

- Life span approach

## Genesis

- 1985, March 15 Garage
- 3 Children with special needs, 3 staff including a mother
- Formerly a branch of 'The Spastics Society of India'

## Funding

- Community Fund Raising
- Donations
- Project Funding by corporates
- Sponsorships

## Projects

- Advisory and Referral Clinic
- Family based rehabilitation : Home management, Early



- Professionalism with care.
- Looking at persons with disabilities holistically
- Human Rights approach, Parents equal partners
  - Transparency in services
  - Services for the profoundly disabled
    - Parent to parent support
  - Former students – run advocacy groups
- Programmes adapted to Indian and local conditions and needs
  - Of, by and for PWD
- In with the young ... new ideas and strategies
  - Spirit

#### **Pioneered in South India**

- Home management services
  - Trans-disciplinary work
- Looking at disabilities through the lens of multiple intelligence, in order to identify and enhance abilities
- Children with cerebral palsy and autism writing their high school exams.
  - Work with AAC (Alternative and Augmentative Communication)
  - Low vision multiple disabilities

- intervention
- Outstation programs
- Community based rehabilitation
- Centre for special education
- Inclusion
- Training
- Administration
- Advocacy
- Low Vision Clinic
- Production and Vocational training center
- BLISS- Program for Adult Independent Living

#### **Striving Onward**

- Excellence in service delivery
- Creating awareness of the rights and needs of the PWD
- Towards a caring and inclusive society

#### **Reach**

- Ages from infancy to adulthood
- Persons with mild, moderate, severe or profound disabilities
- Persons with cerebral palsy, mental retardation, learning disabilities, autism, mental illness
- Tamil Nadu, Kerala, Andhra Pradesh, Karnataka, Andaman and Nicobar Islands, Madhya Pradesh, Chattisgarh, Rajasthan, Sri Lanka, Maldives, Brunei, Bangladesh, Vietnam, Oman

# WHERE THE MIND IS WITHOUT FEAR

*Where the mind is without fear and the head is held high:*

*Where knowledge is free;*

*Where the world has not been broken up into fragments by  
narrow domestic walls;*

*Where the words come out from the depth of truth;  
where tireless striving stretches its arms towards perfection;*

*Where the clear stream of reason has not lost its way into  
the dreary desert and of dead habit;*

*Where the mind is led forward by Thee into ever widening  
thought and action*

*Into that heaven of freedom, my Father,*

*let my country awake,*

**RABINDRANATH TAGORE**