



VIDYA SAGAR

(Formerly 'The Spastics Society of India, Chennai')

ANNUAL REPORT 2010-2011



OUR MISSION

We focus on

- Persons with cerebral palsy, no matter how profoundly affected, and other disabilities
- Their families and the communities they live in
- Demystification, independence and inclusion

We believe

- In the right to equality of opportunity
- In the right to make informed choices and meet individual needs
- That disability is a development and human rights issue

We value

- Differences
- Collective initiative
- The spirit and positive attitude we bring to work each day

Motto:

Positive and Proactive

CHAIRPERSON'S MESSAGE

"...Let thy aim be the good of all and then carry on thy task in life."

Bhagavad Gita III, 20

In the "rights based" approach to work with persons with neurological impairment we continue to set new benchmarks, evolving programs to meet newer needs. "Professionalism with care", "excellence with ethics" and the involvement of persons with disabilities from policy to practice at Vidya Sagar are our mantras.

The work has brought the organization much kudos. Our expertise is being sought by organisations and individuals in India and many other countries.

Our work with education, empowerment, inclusion and employment of persons with disabilities has many approaching us. Infants, children, teens and young adults, with subtle to profound levels of disability, from varying socio economic and literacy levels come to Vidya Sagar. Organisations in urban, semi urban and rural areas seek technical partnerships...the list goes on.

Children receive therapy, sensory training, aids and adaptations, alternative and augmentative communication, education, extracurricular activities and develop self esteem disability notwithstanding, in an atmosphere of caring competence. As this is possible only when parents and community are involved, empowering them to better understand and include the child effectively is an important facet of our work.

To make such work effective at the organisational level calls for emotionally intelligent team work, self motivated and creative minds that respect diversity, convergence of administrative, technical and fund-raising efforts, giving of the collective best. This is the team at Vidya Sagar, working with a dynamic director, ably supported by deputies and project heads.

Our alumni are Vidya Sagar's ambassadors and a testimony to what Vidya Sagar stands for. Empowered and proactive, they face challenges with cheerful courage. Whether they are pursuing higher studies, working, impacting policy or Zen like... happy in just "being", they enable society to better understand ability in diversity. They do us proud!

We believe Vidya Sagar is blessed in many ways. We offer thanks and pray that Divine Grace continues to guide us in our work, for.. there is much to be done.

Many important others are due for thanks: friends in the corporate world, media, consultants, government officials, philanthropists, celebrities, volunteers, parents, persons from the community. They have given of their time, energy, expertise and funds for a cause they believe in. Their contributions have been valuable. They have enabled Vidya Sagar to grow, spread wings and fly.

Vidya Sagar values their support and salutes every one of these very special people!

Usha Ramakrishnan

DIRECTOR'S MESSAGE

2010 -2011 has been another eventful year as you will see in the following pages.

Along with our usual activities and events, there has also been change and expansion of the projects.

Our Community Based Rehabilitation programme that looked at partnering smaller organizations in cities and villages around South India, has now evolved; into primarily conducting specific training programmes. Most of the organizations we partnered with are now independent and rely on us to upgrade their skills in specific areas. This change is really heartening because this is what we had aimed for. In the future, we need to redefine our Community Based Rehabilitation to look at more village and community development work.

Training and Human Resource Development has also expanded. In fact, if we have to define last year, I would say it was a year of training. We were invited to conduct trainings in Inclusive Education, Augmentative and Alternative Communication (AAC) and working with Autism. We offered a month long training on “Intervention for young children with vision and motor impairments”. This was in partnership with Perkins and we had students from all over India and two from Bangladesh and two from Vietnam. We hope to run this course again in the coming year. The head of the Communication Department went to Vietnam to conduct a training there. The Government of Andaman and Nicobar Islands invited us to train their teachers in Inclusive Education.

The Inclusion department has also taken huge strides. Today our model of supporting inclusive education in schools and colleges has made it possible for children with complex special needs to pass exams, make friends and even join social service groups. Today schools and colleges look to Vidya Sagar for support. This has resulted in our expanding the staff strength in this project, but it's still not enough.

And finally it's our Disability Legislation Unit that has made a huge, huge impact at the national level. Their advocacy initiatives in the drafting of the new law, their getting together medical professionals to look at the medical induced disabilities and their work in and around rural Tamil Nadu and South India has made us really proud and we hold our heads high and say that we are truly a rights based organization.

And so the maxim that greets everyone as they enter Vidya Sagar stands true.....

*“Listen, O lord of the meeting rivers,
things standing shall fall,
but the moving ever shall stay”.*

- translated from the Kannada by A.K. Ramanujan in Speaking of Siva (Penguin Classics)

Rajul Padmanabhan



FAMILY BASED REHABILITATION

Advisory And Referral Clinic

At the Advisory and Referral Clinic we extend our services to children and adults with Cerebral Palsy, Mental Retardation, Learning Disability, Autism, Downs Syndrome, Mental Illness and other neurological impairments.

Our assessments are done holistically. We also do the follow-ups, home based programmes and Inclusive programmes. The orthotic aids, mobility devices, adapted furniture and communication aids are made and given according to the needs of each child.

Dr. Poorna Shankar, the Dietician, visited our centre every Wednesday and guided and recommended the diet pattern for our children.

During the year 2010-2011, the Advisory and Referral Clinic provided services to 526 children, of which 319 were new. Three 'Out Station Programs' were also conducted during this period and 98 children were assessed. These children were from other states of India, as well as from other countries like UK, USA, UAE, Singapore and Sri Lanka.



Dr. Poorna - Diet Consultation



Early Intervention Parents meeting

A workshop on 'Parenting' was conducted for parents by Ms.Usha Ramakrishnan, Chairperson, Vidya Sagar. The head of the physiotherapy department conducted a workshop on 'Physiotherapy' for the parents.

Early Intervention

The Early Intervention program has babies between one to five years coming in two batches, in the morning and in the afternoon. This program has 25 children on the rolls. Out of these, 18 are children with low vision.

In Early Intervention, we follow a child-centered learning program. Adaptations are made in the environment to enhance learning. The areas of development like play, language and communication, pre-literacy skills, nutrition, visual and motor development are given focus, along with age-appropriate activities.

Through this program each child has learnt to identify his personal marker, and also that of his peers and teachers. Mobility training has helped the children walk with minimum physical support. A routine and systematic entry into the class has helped the children



Out Station Program - Aug 2010

walk into class, identify their respective chairs and seating according to their seating arrangement. Each child has a communication chart which is used by the child to communicate. The feeding pattern of each child was assessed and improvements were planned and executed.

The parents are involved in the individual sessions and all the group activities of the children. This has made it easier for each parent to take the program home.

15 mothers attended a workshop on physical fitness'. The workshop gave useful information on the appropriate techniques to be adopted by the mothers while handling babies with disabilities, with special focus on good back-care.

All the children and parents participated in the Sports Day and the Carnival Day celebrations.

Home Management:

In the Home Management program, the staff experienced the joy and the sharing of knowledge while working with parents along with the children. For the parents, the school is an extension of their family.

24 children were enrolled in the program in 2010-11. 18 children were regular. 7 children could not continue till the year end due to various unavoidable personal reasons. Morning sessions were individual sessions with one child and the parent. Apart

from Special Education, services provided included Art, Communication, Physiotherapy, Occupational therapy, & Music classes.

In the afternoon, group discussions with parents dealt with issues for which the parents needed guidance and support. These sessions also helped the parents in demystifying disability and gave them information on the different types of disabilities, positioning of the children, appropriate aids and adaptations, management of Cerebral Palsy, training on activities for daily living, and the available government schemes for the disabled.

1 student from Untied State was given a short term program.

Project day was celebrated with the classes of the Day Centre. The Topic was 'Mahabalipuram'. The students and staff went on a day trip to Mahabalipuram along with some parents.

The students participated in 'Vikasa' –the annual drama festival.

8 home visits were done. The special educator and the physiotherapist visited the homes, interacted with the parents and neighbours. Adaptations were made at the homes mainly to facilitate the students' activities for daily living.

All the children and parents participated in the Sports Day and the Carnival Day celebrations.



Out Station Program Jan 2011

DAY CENTRE

Day center, a project of Vidya Sagar, has students accessing services on a daily basis. Students between ages 5 years to 18 years attend the Day Center programme.

Vidya Sagar provides transdisciplinary services that look at the holistic development of the students. Therefore, the students in the Day Center are grouped according to their age and abilities and all students below the age of 13 years are given educational inputs.

Students above the age of 13 years with vocational inclination are provided with pre vocational training for three years.

Students are provided with Physiotherapy, Occupational therapy, speech, language and communication therapy, sports, counseling, library facilities.

The academic year 2010-2011 started with a complete assessment of all students in the Day Centre for analyzing their learning styles and setting of goals. Senior special educators have assessed all students below 14 years (100) and the respective teachers were guided to set multi ability classes. The adult leisure programme, designed for adults with disabilities continues to provide services to 30 adults.

A new class was started for children with Autism. Structured routine, individual workstations, sensory integration programme were designed to cater to the needs of these students. The objective of the class was not only to have a better understanding of their needs but also to prepare them for a smooth transition to a multi ability class.

Highlights:

Ten students completed their Senior Secondary Grade (xii) and four of them joined college. Another four students completed secondary grade and two of them have enrolled for Senior Secondary Grade (NIOS).

This year saw a major achievement in the field of vocational training. Three students were successfully enrolled in Tamil Nadu Government diploma course after finishing the work skills training.

Independence Day:

Senior students put up a play on national integration on Independence Day. The Leo Club of Sri Venkateswara College of Engineering, Sriperambadur participated in the celebrations.

Vikasa

Vikasa, our bi-annual theatre festival was conducted this year. The theme was the literary works of Rabindranath Tagore and R.K. Narayanan. The students were grouped according to their interest in dramatics, music, visuals, screenplay etc and two plays, one of each author were staged by them.

Project Day:

The theme for the Annual Project Day was Mahabalipuram. Throughout the academic year the students learnt about Mahabalipuram - the history, culture, environment, trade etc. They made several visits to Mahabalipuram, learnt about sculpture, and interacted with the archeologists and the officials of the Archeological Survey of India. This culminated in a two-day exhibition of the work done by the students.



Nagamanjari - on the 'Project Day'

The exhibition was well attended by parents, friends and by students from mainstream schools.

Communication Week:

Students also participated in Augmentative and Alternative communication (AAC) week celebration and Inclusion Week celebrations. They were part of a team, which went to different places in the city to create awareness about the use of communication aids and the importance of including students in mainstream education.

Teachers day, Children’s Carnival, and the Sports day were celebrated with fun and frolic.

Vidya Sagar students also participated in activities outside school.

Ten students (14-16years) participated in the 'Design for Change' competition. They chose 'Environment' as their topic and created awareness in the local market area through street plays, distributed pamphlets etc. They worked with the community to create awareness about usage of garbage bins and successfully installed a few of them by petitioning to the commissioner of the Corporation.

A group of seven students and three staff members participated in the annual art and craft show “Anjali” in Bhuvanesar. The students explored theater, puppet shows, art

and drama. Many students from the Day Centre participated in the special sports’ competition held by Government Institute of Rehabilitation Medicine, Chennai. Some of them won medals, certificates and one student Master Shankaran was selected for the National Level sports.

Senior students participated in a walk on “Disability Day” to sensitize the public on the importance of being counted in the national census.

Parents meetings, workshops and open day were conducted periodically.



Vikasa-play by seniors

STUDENTS IN DAY CENTRE YEAR 2010-2011

Sl.No.	Projects	Boys	Girls	Total
1	Academic Stream	54	30	84
2	Vocational Units	15	19	25
3	Sensory Training Units/ALP	16	12	28
	TOTAL	85	52	137

6 students moved into the Day Centre from Home Management program, 2 from the Early Intervention program and 6 from the Outpatient & Referral Clinic. 4 children came back from mainstream schools for specific individual reasons.

At the end of the year 9 students moved out after completing their Secondary and Higher Secondary education. 1 child was included into a mainstream school and 4 senior students moved on to the Employment Education Centre.

VISION CENTRE

Pediatric ophthalmologist and neurologists refer children with cerebral palsy with visual impairment/low vision to the 'Vision Centre' at Vidya Sagar for intervention. Rehabilitation professionals, parents availing our services also refer children within or outside Chennai.

The (statistics) tabular column for the year 2010-11 indicates that children with cerebral palsy and visual impairment are identified very early.

Parents are trained to involve the child in their daily routines, with good

positioning, environmental modifications, helping the child to learn about self, people, activities, environment, communication, orientation and mobility by using their existing visual abilities. Preparing and using low cost aids/toys and transferring it to the home are emphasized. Importance is given to learning through sensory-motor experiences.

Vision screening with a tie up with Frontline Hospital, Alwarpet, was done for all students of Vidya Sagar in April 2010.

The Vision Centre was involved in the

VISION CENTRE JUNE 2010 - APRIL 2011																		
YEAR	MONTHS	AGE				SEX		INITIAL	FOLLOW UP	PROJECTS								TOTAL
		< 1	1-3	3-5	5+	M	F			OP	VC	EI	HM	DC	INC	OSP	EEC	
2010	June	2	8	12	7	20	9	4	25	6	10	8	1	4	-	-	-	29
	July	5	33	29	14	42	39	10	71	17	28	26	2	1	7	-	-	81
	August	9	22	39	19	55	34	10	79	11	27	32	-	7	5	5	2	89
	September	11	26	23	20	50	30	20	60	23	18	26	-	2	7	-	4	80
	October	2	12	15	10	23	16	3	36	9	13	12	-	-	4	-	1	39
	November	8	30	14	15	42	25	15	52	22	22	15	-	-	8	-	-	67
	December	6	17	8	1	22	10	6	26	5	17	9	-	-	1	-	-	32
2011	January	7	11	17	11	26	20	9	37	9	12	10	-	5	4	6	-	46
	February	7	31	23	43	62	42	23	81	23	27	23	2	20	6	-	3	104
	March	1	34	35	14	60	24	8	76	19	30	25	1	6	3	-	-	84
	April	0	14	7	3	17	7	1	23	5	10	9	-	-	-	-	-	24
		58	238	222	157	419	256	109	566	149	214	195	6	45	45	11	10	675

following training programs conducted by the Human Resource Department

- Continuous Rehabilitation Education on 'CP with VI'.
- Training for master trainers from Voice and Vision
- Early Intervention.

Children in the inclusion program were given regular need based interventions. The Inclusion staff transferred this to the children at their schools and homes

Vinodhini, a 4 year old student of the Vision Centre has been admitted to LKG in ICF School.

A Poster presentation was conducted. The theme was 'Cerebral palsy with Visual impairment' at the "National Conference on Deaf Blindness" conducted by Sense International, in New Delhi, in January 2011.

Parents' views

Keshav is a 4 year old boy accessing our service from his 6th month. Keshav's mother Vidya feels that there has been tremendous improvement – slow but consistent. From seeing light/ bright object he is identifying few pictures now, smiles at familiar faces and he greets people .



Kesav getting interventions in the vision room

Ramya Bala is 1½ years old. Her mother Vidya had 2 months' intensive training in July and August 2010 before leaving Chennai. She came back for 3 months' training again in 2011. She says, "The vision department is very good and very helpful for my daughter. The staff in the department is very determined and very co-operative to achieve targets. They give very good concentration to each and every child who comes for vision therapy. They also treat the children in a very kindly manner as their own children. It is very much helpful for the parents like us to teach the children and we also learn a lot from them."

Srivatsan, a young adult in EEC, was trained in Orientation and Mobility using a cane to become independent in a new environment. Srivatsan is a boy with



Irfan getting vision training

hemiplegia with low vision. He used the cane inside the premises initially. Slowly, he was trained to go out, to wait for noises, to keep left and to cross road to buy his favorite biscuits. Now that he is confident, it is planned to train him to go out to more places.

EMPLOYMENT AND EDUCATION CENTRE

In the year 2010-2011, the Employment Education Centre had 40 young adults. The vocational training focused on making products such as dhurries, bed-side mats, table-mat sets, paper bags, paper plates, paper cups, block printed items, newspaper bags, fancy bags, leaf cups and arts and crafts products.

Out of the 40 students, two were in the tailoring unit, eight in the two paper cup units, five in the paper bag unit, four in the weaving unit, five in leaf cup making unit, and four were making arts and crafts products.

The students and parents of the paper cup making unit and tailoring unit were counseled and prepared for moving out of our premises during the month of April 2011. It was a joint effort of the parents and the organisation.

All students in EEC were trained on basic vocational skills which involve knowledge of all steps in the production, and the skills required to work independently with or without adaptations. There was considerable increase in the level of improvement in skills.

The focus during the training period is on money and time management, improvement of hand function, recreation, communication, soft skills etc. However, the main focus is to give the young adults the essential training for a vocation which will help them earn their livelihood. EEC has been successful in achieving this for 50% of the students.

Alongside the training, regular orders are taken and fulfilled within the stipulated time. Some students were involved in fulfilling orders like making candles and gift wrapping for wedding gifts as and when

there were demands. EEC had gone out for the sale of the products to six different places.

A big sale –“Mela 2011” - Kalakkal Sandhai” was organised at Vidya Sagar in Kotturpuram. The sale was inaugurated by Ms Nina Reddy, the Executive Director - Savera group of hotels.

The Mela became a platform for people with disabilities to showcase and sell their products.

Employees of DHL came to EEC and spent time with young adults to learn the skill of paper making from them.

Two students had gone to Government Vocational Rehabilitation Centre, at Guindy for training in carpentry and screen printing.

Two students were successfully trained on a 6 weeks House-Keeping course by the Savera Academy

8 students from EEC went to Shiridi for a weeklong holiday. 6 students went to the palani hills and to Madurai.

Comments by students about the program.

Sridhar says – ‘I enjoy working on my loom’.

Shruthi – ‘It is boring without any job at home’.

Santosh.K – ‘I am happy at EEC’.



Training-House keeping

INCLUSION CELL

EVENTS OF THE YEAR

I. Inclusion Week

As a part of the Inclusion program, Vidya Sagar celebrates the 'Inclusion Week' every year, to try and bring about systemic changes. The aim is to increase community awareness and community involvement in the process of 'inclusion'. This year the 'Inclusion Week' was celebrated from the 10th to the 15th of January 2011.

The following were the awareness programs and activities of the week.

Media coverage:-

- Comments on 'Inclusion' made by teachers in mainstream school-'what I have done to include a child with disability' published in the Times of India
- Ten short parent interviews- 'what are your experience in including your child in a main stream school' published in the Dinamalar
- 'Circle of friends" - an article by children - Anusya, Kedar, Anvita, Srihari, Mesha , Balaneelakantan. Shreya & friend, Adieshwar, Mohammed, Kartik, Rufus, Pavithra & friend-on peer interaction between the disabled and the nondisabled children in schools.-published in The Hindu -Young world
- Article on 'Inclusion' in The Hindu -Metro plus
- 'Call in' to know about inclusion -a program on Radio City Call in about inclusion in 'radio city' - Anjana (Maheswari)
- Interviews with the principals of six mainstream school principals (Ewarts, Boaz, Valluvargurukulam, 1CF, Unity Public, Kumara Meena) on Radio Mirchi
- A five minute street play enacted by five students in two public parks- the Senmozhi Natesan Park and the Tower Park. The story of the play revolved around a disabled girl child yearning to go to school as she watches her brother preparing to go to school in the morning. Parents do not understand her dreams until their neighbour intervenes to show how children like her can go to mainstream schools and study just like the others.
- Screening of a one-minute award winning movie called "Becky" based on the story of a young girl with disabilities- her dreams and her questions -"why cant I do things like the others, what does it matter if I do things differently" - screened in two theatres- Sathyam and Abhirami theatres.
 1. Screening of the movie "Becky" in five railway stations-Central, Egmore, Mambalam. Tambaram. and Park stations.
- SMS campaign about 'Inclusion' with an inclusion slogan -"Have you heard about Inclusive Education'? Find out and pledge your support." -Done in four colleges- Ethiraj, WCC, Loyola and MCC
- Posting of the slogan on Face book done on behalf of Vidya Sagar- "Inclusion week is here. Have you heard about Inclusive Education? Find out and pledge your support".
- A workshop for 12 physical training teachers

from five schools about 'Inclusive games in schools' conducted at Vidya Sagar.

Wall of fame :

1. Parents and teachers articles

All the staff and students of Vidya Sagar were involved in the celebrations.

II. All Parents Meeting

A meeting was held at Vidya Sagar in June for the parents of students with disabilities in different mainstream school. They were oriented about the different laws related to disability. Their questions and concerns were discussed. The meeting was attended by 45 parents.

III. Child Rights Assembly

5 children from inclusion attended the Child Rights Assembly organized by Shanta Memorial in Orissa. It was a five day trip. One of the students presented a power point on advantages and problems in his school.

IV. Workshops

Workshops, were conducted on different topics such as reading, cerebral palsy, seizure management.

V. ISAAC India Chapter conference

The Inclusion department presented a paper on "Non-verbal children and Inclusion" for the ISSAC conference.

Highlights

Raj Vignesh who has struggled with his reading and spelling has become fluent in reading and a good speller. He now types paragraphs on the computer. He is in the 9th at Grace Matriculation School.

Prahalad in class 3 with CP danced center stage with his class mates for Michael Jackson's "Beat it"

Kedar of Class 11 has passed his 10th board exams with flying colors by independently

typing on the computer and has now taken commerce and accountancy in 11th. He also maintains a music blog.

Srihari (4th - Boaz Public school) who had difficulty standing in line and waiting for his turn, is now participating in the morning assembly and also reading the news when it is his turn.

Alex (UKG - Campus) who was unable to sit in class and attend, is now able to sit in class and do classroom activities.

Higher Education

In higher education 12 students continued doing their graduation courses in colleges. 4 students are doing post graduation. Out of them 1 opted for journalism and 1 pursued law. 1 student completed the Montessori course, and is planning to practise teaching in a play school. All students were provided support services as per their requirements.

Work involved.

We work with students, parents, teachers, and ancillary staff. We sensitize parents of non disabled children and peers on disability related issues. We schedule therapy services at Vidya Sagar for students who are unable to get services outside. In special education we work on ensuring the child has the aids required for learning. Modification in curriculum and question paper are made wherever required.

Data

Staff: - 3 full time, 3 - one day a week

Number of schools - 40

SARVA SHIKSHA ABHIYAN

The Sarva Shiksha Abhiyan programme continued to benefit children with disabilities to be a part of the education system. Vidya Sagar worked in six zones namely: George Town, Periyamedu, Egmore, T.Nagar, Mylapore and Adyar.

The activities of Sarva Shiksha Abhiyan were:

Appointment of Special Educators: Three new special educators were appointed for each block. There are 30 special educators who worked in six blocks:

Appointment of therapist: Three therapist were appointed for six blocks:

- Evaluation of students:
- Survey and Identification of children : Was done in collaboration with the teachers and the ICDS workers
- Awareness Programmes: Awareness rallies were conducted aiming at

increasing enrollment and participation in the awareness camps. SSA officials, parents and the special educators took part in the awareness rallies on world disability day to promote participation in the census process.

Awareness programmes were also conducted for doctors, drivers and conductors & public buses. Pamphlets and posters were made and distributed in the community.

SARVA SHIKSHA ABHIYAN
அனைவருக்கும் கல்வி இயக்கம்

மாற்றுத் திறனுடையோருக்கான உள்ளடங்கிய கல்வி
சென்னை மாவட்டம்

இவற்றில் தாமதம் உள்ளதா?

- தனித்து இடுபது 10 மாதங்களுக்கும் மேலாக
- பெயர் எழுத்துக்கள் சிமில்லி யாப்பெழு 10 மாதங்களுக்கும் மேலாக
- நுண்ணாடும் இடுபது 6 மாதங்களுக்கும் மேலாக
- தனித்து உட்காணும் 6 மாதங்களுக்கும் மேலாக
- நாய்ப்பெழு 8 மாதங்களுக்கும் மேலாக
- யாள், தோள், மயல் போன்ற ஒலிமை எழுப்பெழு 7 மாதங்களுக்கும் மேலாக
- உயர்வாங்கமை யல்பெழு யோர்ட்டை எழுப்பெழு 7 மாதங்களுக்கும் மேலாக
- கூப்பற யோர்ட்டை எழுப்பெழு 8 மாதங்களுக்கும் மேலாக
- பெயர் எழுத்துக்கள் மொழி சொல்பெழு 8 மாதங்களுக்கும் மேலாக
- தாய்மொழி இடுபது 4 மாதங்களுக்கும் மேலாக
- முன்மொழி சிசித்தல் 3 மாதங்களுக்கும் மேலாக

செயல்படுத்தும் போர்

1, ரஞ்சித் நோடு, கோட்டூர், சென்னை - 600 065
☎ : 044-22351624

SARVA SHIKSHA ABHIYAN
அனைவருக்கும் கல்வி இயக்கம்

மாற்றுத் திறனுடையோருக்கான உள்ளடங்கிய கல்வி
சென்னை மாவட்டம்

அனைவருக்கும் கல்வி இயக்கம்!
சமவாய்ப்பு அளிப்பது இதன் நோக்கம்!

செயல்படுத்தும் போர்

உதவி உபகரணங்கள் வழங்குதல்

1, ரஞ்சித் நோடு, கோட்டூர், சென்னை - 600 065
☎ : 044-22351624



Students participated in Awareness Rally

➤ **Assessments & Medical Camp**

Academic and medical assessments were conducted for the students who were identified. The academic assessments aimed at knowing the level of the child, setting age appropriate goals, and enrollment in the appropriate classes. Profiles were made for each child. Medical camps were conducted for all zones in October 2010. The objective was to assess their needs for assistive devices. The therapists, orthotists, audiologists, optometrists and the special educators participated in the assessments. Children were assisted to get their ID cards, railway concession form, and bus passes and avail other scholarship schemes.

- Distribution of Assistive devices & Surgeries
- Interventions: Special Educator visited 10 schools a week. They gave

intervention strategies to teachers. The specific needs of students such as therapy and additional academic inputs were met in the six resource centres .120 students receive services in the six day care centres The special educators also trained students in the home based trainings programme and the ICDS programme.

Capacity building:

The special educators attended a cross disability training programme for 10 days in February. This was conducted by Ramakrishna Mission Vivekananda University, Faculty of Disability Management and Special Education. This was useful especially for the newly appointed special educators. Information was given on various disabilities. The programme also focused on functional assessment, class room intervention, team work and documentation. Vidya Sagar played a major role along with the other NGO's in the state resource group in planning the training module.

Training modules were also planned for training parents, students and teachers. The NGO in the State Resource group worked on the plans.

Master trainers were trained for each of these modules. Some of the special educators from SSA and from Vidya Sagar were a part of this training programme. These programmes were carried out then at the district level and at the block level. Vidya Sagar contributed in the sessions on low vision, cerebral palsy, alternative and augmentative communication.

Statistics of Enrollment:

Number of children enrolled in regular school between ages 6 to 14 was 1689.

Early Intervention was carried out in ICDS centers for 142 children between the ages 0 to 5.

The Awareness Rally covered by the media.



2 DOWNTOWN THE HINDU • SUNDAY, AUGUST 1, 2010

Creating awareness on inclusive education

'International Days of Caring' celebrated



RALLIES: The events were held at Nanganabakkam and (right) CIT Nagar. PHOTO: R. SHIVAJI RAO

AkateL-Lucent's Chennai employees recently took part in the company's International Days of Caring (IDOC) by arranging for a day of fun and recreation for the underprivileged children.

Sponsored by the AkateL-Lucent Foundation, IDOC is a multi-month employee volunteer initiative that takes place around the world to address key community needs and issues.

As part of this global initiative, AkateL-Lucent organised volunteer activities in the city in association with two NGOs - Good Life and Aruvu.

These two NGOs work for the upliftment and empowerment of the underprivileged and physically challenged youth in the city. The employees from the AkateL-Lucent office in Chennai organised an art and craft workshop in association with the NGO's Good Life and Aruvu. The employees also spent time with around 150 kids at these NGOs.

They participated in various cultural activities and imparted life skill training, making it a fun-filled memorable day for all of them. In addition, the employees also organised a donation drive for the NGOs contributing clothes, stationeries and funds for these homeless elders and children.

IDOC demonstrates AkateL-Lucent's commitment to social responsibility by supporting and encouraging volunteer activities performed by teams of employees in communities where they live and work.

Sarva Shiksha Abhiyan (SSA) and Vidya Sagar jointly organised 'Enrolment Campaign' to create an awareness on inclusive education of children with disabilities. The rallies were conducted in areas of Nanganabakkam, George Town and T. Nagar on July 29.

As many as 400 children, teachers and resource persons from five Chennai schools and two government-aided schools, participated in the awareness rally. They carried placards and distributed pamphlets to the public on the need to mainstream the education of children

with disabilities. The campaign also intended to create an awareness about the day-care centres and resource rooms run by SSA for children with disabilities. The SSA programme is being implemented in 10 zones of the city, six of which are being handled by Vidya Sagar and the rest by The Spastics Society of Tamil Nadu. Special education physiotherapy, resource education and snacks and milk are provided at the centres.

As many as 600 children with disabilities, identified this year, are being imparted therapy, treatment and

education under the programme, said K. Abdul Wahab, district coordinator, (Integrated Education for Disabled Children scheme), SSA.

Around 100 resource educators, 20 special educators and five physiotherapists have been appointed to implement the scheme, he added. Every school has a resource room with necessary physiotherapy equipment and instruments to enable additional therapies such as music, speech etc, he added.

children equally," said Dipiti Khata, coordinator (Inclusive education) of Vidya Sagar, adding that many private schools are reluctant in granting admission to children with disabilities.

To remove architectural barriers and enable remedial treatment, Vidya Sagar, along with SSA, will conduct a medical camp next month to assess the orthopaedic needs of the children and provide them with necessary aids such as spectacles, wheelchairs and hearing aids.

"Teachers in corporation schools take the responsibility and ownership of imparting education to all

Home based training was given to 149 children belonging to the age group 6-14.

The number of children specified for each day care centre was 20.

Six Day care centers, one in each zone continued to function this year.

In capacity building, the special educators of Sarva Shiksha Abhiyan & Vidya Sagar were a part of the training programmes. These programmes were carried out at the district level and at the block level. Vidya Sagar contributed in the sessions on low vision, cerebral palsy, alternative and augmentative communication.

501 teachers were trained in topics such as

- disabilities
- ABL cards
- alternative and augmentative communication

295 parents were trained on

- disability laws
- government schemes and concessions
- the use of assistive devices

201 students were given skills training and training on personality development.

Highlights

- Awareness rallies were conducted in July 2010 in all zones. The purpose was to encourage enrollment in schools and increase attendance during the medical camps. These rallies helped in increasing the number of students enrolled in the day care centers. More teachers started taking ownership. It also resulted in the increased usage of the resource rooms.

Awareness programmes were also conducted for doctors, drivers and conductors. Pamphlets and posters were made and distributed in the community.

- Intervention programs were carried out in schools, at home, in the early intervention centers, day care centres and in the resource rooms.
- Five special educators -5 per block were appointed. This increased the number of visits by the special educators for classroom interventions. Consequently there was better planning and the collaboration between the teachers and the special educators reached higher levels.
- All the resource rooms were upgraded, the services were enhanced, and more materials for special interventions were purchased.

Children who were in regular schools and from the Home Based programs attended the resource rooms. The resource rooms are demonstration centers for trainee teachers and parents. The parents and the teachers understood the importance of the resource room. One special educator and therapist were always available, and the schedule for each child was formalized.

- Parents, staffs, students and some of the district officials from SSA took part in the awareness rally on the World Disability Day conducted by Vidya Sagar. The rally focused on 'census 2011' and counting of the disabled during this census.'

Conclusion:

The year 2010–2011 had both successes and challenges. While a number of children were enrolled, there are many more children who need to reach the schools. It is heartening to see the teachers motivated to include children with disabilities. Student to student support is increasing every year. We hope that the program will benefit many more children in the years to come.

Work involved.

We work with students, parents, teachers, and ancillary staff. We sensitize parents of non disabled children and peers on disability related issues. We schedule therapy services at Vidya Sagar for students who are unable to get services outside. In special education we work on ensuring the child has the aids required for learning. Modification in curriculum and question paper are made wherever required.

COMMUNITY BASED REHABILITATION

There were a total of 12 active partners working for the rehabilitation of the disabled in the community. The organisations that worked in partnership with Vidya Sagar were:

1. Amar Seva Sangam – Thenkasi
2. Thirumalai Charity Trust – Ranipet
3. Integrated Rural Community Development Society – Tiruvallur
4. Nazarath Illam – Thalavadi
5. Amrith – Coimbatore
6. Resource Center – Nagercoil
7. Center For Tribal Rural Development – Cudallore
8. Maha Eshwar – Mayiladuthurai



CBR-Amar Seva Sangam

9. Adarsh – Cochin
10. Jothis – Kothayam
11. Chayithaniya – Pallakad

12. Chingari Trust – Bhopal

Vidya Sagar partnered with 4 of these organisations to work together in the field of Mental Health. They were:



Medical camp

1. Amar Seva Sangam – Thenkasi
2. Thirumalai Charity Trust – Ranipet

groups are monitored by Vidya Sagar and the concerned organisations.

Training has been given to trainers in Mental Health in all the four projects. This training was held in Trichy, in collaboration with Basic Needs India.



TCT Training program-Ranipet

The CBR team conducted training programs for the field workers for creating awareness for the new Disability Law and the Census in the community.



Mental Health Training-Trichy

Training in Community Based Rehabilitation was conducted for 30 community field workers by going to the field. This has helped in reaching out to more people.

The CBR at Vidya Sagar reached out to a



total of 2000 people in 2010 – 2011.

The Coordinator of the Community Based Rehabilitation program attended a two-day “CBR National Seminar”, at New Delhi. It was organised by ‘CBR India Network’. The topic was “CBR - Strategy for Inclusive Development.” The purpose was to introduce the CBR guidelines developed by WHO, ILO, UNESCO and civil society groups, to strengthen the CBR India Network, and to establish CBR as an operational methodology to implement the UN Convention on the Rights of Persons with Disabilities.

VAZNTHU KAATTUVOM

The Vazhndhu Kaatuvom Project is a poverty reduction programme funded by the World Bank and implemented by the State Government in 14 districts of Tamil Nadu. Rehabilitation of the disabled and the vulnerable section of the society is one of the components of the project. The rehabilitation work in this component is implemented by the Non Government Organisation.

Vidya Sagar carried out the project in Acharapakaam block in 4 clusters, 59 villages in Kanchipuram District .The role is to facilitate the disabled and vulnerable to avail all existing Government schemes, and those schemes specifically given through the VKP program.

Vidya Sagar could reach out to 3000 people with disabilities.

53 community facilitators who were themselves disabled were appointed to enable each village to benefit from the programme. These Community disabled facilitators worked with core special group facilitators appointed for the project by Vidya Sagar and VKP. They conducted 2 camps for the distribution of assistive devices. These camps reached out to 200 people. They also helped in the formation of self help groups. Two training programs were conducted for the Community Disability Facilitators .

The first training programmes focused on:

- a) perspective to disability
- b) overview on various disabilities

- c) significance of self help group and their formation

The 2nd training program was a 30 day training programme. This was a detailed programme on each of the disabilities

Vidya Sagar collaborated with National Association for the Blind and the Sadhya Educational Trust organization working with persons with hearing impairment, to conduct this programme.

Awareness programmes

Vidya Sagar conducted sensitization programme for Panchayat leaders and various self help groups. The focus was to create awareness about the human rights perspective and all the rights of the people with disabilities.

The awareness programme during the census enumeration focused on ensuring participation of persons with disabilities in the process.

VKP has enabled Vidya Sagar to reach out to persons with disabilities and the community in the 59 villages.



VKP medical camp

HUMAN RESOURCES DEVELOPMENT

In the year 2010-11, the Human Resources Department successfully completed the two existing courses offered by Vidya Sagar.

- The Post Graduate Diploma in “Special Education for all neurological impairments”. 14 students did the course.
- The Diploma course in “Autism Spectrum Disorder”. 5 students did the course.

The new courses were:-

- A four week course on “Intervention for young children with vision and motor impairments”, funded by Perkins International Massachusetts, USA & conducted for 18 candidates belonging to different organisations from all over India & Vietnam and Bangladesh.
- Continuous Rehabilitation Education course in “Vision and Motor issues”, conducted for 10 candidates.
- Need based training for the staff of Vidya Sagar on ‘Sensory Integration’ by Mr. Loganathan and on Seizure disorder’ by Dr. Kamala.
- 12 students doing the post graduate Diploma in Special Education went to the Madras ENT Research Foundation (MERF), for hands on training. (audiology module)

The program highlights of the year included-

- 16 trained professionals (2009-2010 batch), registered with the Rehabilitation Council of India.(RCI) graduated from Vidya Sagar. Most of them are working in the field, at Vidya Sagar, the Sarva Siksha Abhiyan or with other organisations.
- A Multiple Intelligence centre called “Hydra” was set up in collaboration with Mr Chandrashekar, an alumnus of IIT and founder of Madras Dyslexic Association.
- There were 315 visitors to Vidya Sagar from 25 organisations. The orientation of these visitors and their familiarisation to the organisation was taken care of by the HRD. The visitors included people from four organisations outside India.
- There were seven interns from various architectural colleges.

Some of the meetings and workshops attended by the HRD staff:-

- A meeting at the Rehabilitation Council of India.
- A meeting at the Indira Gandhi National Open University (IGNOU) to discuss the foundation courses.
- Orientation and mobility training programme sponsored by ‘Voice and Vision’

STAFF CAPACITY BUILDING

- A lecture on 'Stem Cell Therapy' for the staff by Dr. Bansal, an orthopedic surgeon from Pune.
- The India Chapter of the 'International Society for Augmentative & Alternative Communication (ISAAC) held a conference on AAC in Chennai. The staff of Vidya Sagar presented papers on AAC.
- The staff and few parents attended a Tele-Conference on 'Multiple Intelligence & Inclusive Education, conducted by the USIS and held at Loyola college.
- A five day training program in Ahmedabad on "Orientation & Mobility for young children with visual impairment & multiple disabilities", was conducted by Voice & Vision in collaboration with Hilton Perkinson, two staff members participated.
- A senior staff took part in the CCFC 'Result Based Management workshop'.
- A two day 'Consultation Meet' was organised by NCPEDP for amending the existing disability law.
- The head of the physiotherapy department attended a Physio Conference & workshop on the "Mckenzie Technique in Physiotherapy" at the 'AJ Sathak College of Physiotherapy' in Chennai.
- One staff member was part of the seminar on "Enabling Access to Education for person with disabilities through Information and Communication Technology", in New Delhi, conducted by 'Daisy Consortium'.
- Two senior staff members were trained in 'Participatory Rural Appraisal' conducted at Vembar by PAD.
- The Coordinator of the Community Based Rehabilitation program attended a two-day "CBR National Seminar", in New Delhi. It was organised by 'CBR India Network'.
- A day long workshop for 60 staff members including physiotherapists, teacher trainees and special educators, was conducted by Mr. Loganathan on "Sensory Integration in the classroom".
- Two theatre workshops were attended by all the staff members. One was by Siddharth Chandrasekar, the creative head of 'Mithra Media', a visual communication company. The various aspects of 'acting' were elaborated in another staff workshop by Freddy, the founder of the theatre group "Stage Fight".
- Three senior staff members attended the 'Second National conference on Deaf Blindness' in New Delhi conducted by Sense International and NIPMED.
- A 'Master Level Teacher Training Course' at Mumbai and Ahmedabad was conducted by "Voice & Vision" and "Perkins International of USA. A staff member from The Early Intervention class participated in the training.

DISABILITY LEGISLATION UNIT

A Glimpse of the Major Activities

1. Lobbied for coming up with a new disability law in our country replacing the existing Persons with Disabilities Act 1995.
2. Conducted a south zone workshop to address the need for one law and to get people's voice on the same in April 2010.
3. Lobbied for 2/3rd majority of disabled people in the New law drafting Committee and a disabled person to chair the committee. As a result 6 disabled activists were added to the New Law drafting committee, Rajiv Rajan, DLU Co-ordinator being one among them.
4. Conducted a regional workshop on New Disability Law & Census 2011 in Sep 2010.
5. Conducted the World Disability Day rally with the theme of Including



State Consultation on New Law & Census



State Consultation on New Law & Census

Disabled People in Census 2011 on 3rd December 2010.

6. As part of National Disability Network, we worked with the National Census Commission to bring the question on disability up the ladder to no.9 from no. 14. Also lobbied for including Autism, Mental Retardation, Mental Illness, Multiple Disabilities and Others as separate categories in the questionnaire. We were also part of the National Training of Master Trainers of Enumerators.
7. Worked closely with the Directorate of Census Operations, Tamil Nadu to maximize the inclusion of Disabled people in Census 2011 in the State of Tamil Nadu. Apart from training the enumerators at the southern states, we also worked on making short awareness films with Film Personalities for the DCO, and



World Disability day Rally for 'Census' - Dec. 2010

created awareness among the public through telecasting and broadcasting in television and radio channels and other display modes. We conducted a workshop on Census 2011 & Disability, in which all the district partners and federation leaders were motivated to create awareness on the importance of disabled people getting included in Census 2011 and an action plan was worked out. Pamphlets and other awareness materials were developed and distributed to the public across the state through the entire network in the state. We also conducted road campaigns as well as targeted schools, railway stations and other public places. Conducted a rally for Census 2011 again on Feb 2nd 2011.

8. Constantly lobbied with the New Law drafting committee to come up with one comprehensive Law for Disabled People in line with UNCRPD. Also gave comments and suggestions at the outcome of every meet of the Drafting Committee and the Sub groups, discussing various chapters of

the working draft and first draft. In this process, Rajiv resigned from the new law committee, as the committee was not participatory and considering the voices of the disabled people across the country. DLU any how continued to lobby for one comprehensive Law from outside.

9. We worked with the Director of Health and Family Welfare and conducted successive camps for the processing of State Insurance Scheme for disabled people.
10. We give expert advice and legal counseling at the Banyan's project of human Rights Cell that functions every month.
11. Dhanasekar became the board member of National Trust and was a part of 2 board meetings discussing the amendment to National Trust Act.



World Disability Day 2010 - Rally

CHRISTIAN CHILDREN'S FUND OF CANADA

'Christian Children's Fund of Canada' supports children, families and communities of all faiths in developing countries. It is a Canadian based child-centered international development organization.

Vidya Sagar and the Christian Children's Fund of Canada have shared a long and successful relationship for the last 9 years. An average number of 180 children from all the projects of Vidya Sagar were beneficiaries of Christian Children's Fund of Canada sponsorships through the year 2010-2011.

The program has two full time paid staff (Program Coordinator & Office Assistant) and six part-paid staff.

For the year 2010-11-

- Amount received as Subsidy = 11, 57,396.00.
- Amount received as Child Designated Funds = 1, 74,395.00



Workshop on Disability for CCFC partners.

Christian Children's Fund of Canada has supported Vidya Sagar in achieving the common objectives of the Project Operating Plan in the three sectors of Education, Health & Nutrition and Strengthening Institution and Community Organisation.

The funds were utilised for:-

- Facilitating transport for sponsored students.
- Assistive devices and learning aids (orthotic aids, mobility aids, & adaptations).
- Special furniture.
- Communication aids.
- Co curricular activities & leisure activities for the students of Vidya Sagar through clubs, excursions, educational tours and outings. A number of field trips for the Project Day was made possible.
- Support services for the included students in private and government schools in the areas of Communication, Physiotherapy and Academics.
- Supplementary diets.
- Specific medical needs (medicines & medical assistance on an emergency basis, for treatment and hospitalizations, health check ups & clinical tests)
- Special medical assistance was given



Vidya Sagar students at CCFC 'Talent Meet'

to a student for post operative care and rehabilitation. Vision screening at Frontline Hospitals and Mantoux test for the sponsored students.

- Capacity building programmes to build awareness in the community, through trainings and workshops for mainstream school teachers, support staff, parents, volunteers and students, and government officials.
- Skills enhancement training & workshops for the staff & parents.
- Opportunities provided to students for self advocacy.
- Regular maintenance of school premises.
- Improving infrastructure.

Workshops on sponsorship and finance for periodic updates, and a follow-up training were conducted by the Liaison Office of the Christian Children's Fund of Canada. Two of our staff members attended a workshop on Participatory Rural Appraisal conducted by a co-partner.

All training and capacity building programs helped in creating allies for the disabled, and in strengthening the disability movement.

Christian Children's Fund of Canada Chennai office conducted a Talent Competition at Mamalla Resort, for the sponsored children of all its partner organisations. Eight students from Vidya Sagar participated in the event and had a wonderful time.

In addition to the sponsorship benefits, the children enjoyed warm letters, greeting cards and special gifts, sent from their sponsors.

We had facilitation visits, one for each quarter, by the staff from the Christian Children's Fund of Canada Liaison Office. These visits have shown that there is great interest & involvement in knowing about Vidya Sagar and our programs.

2010-2011 is the second year of the three-year (2009-2012) 'Project Operating Plan'. The plans were made with complete independence and also modified to suit our organisational needs and objectives. The partnership with Christian Children's Fund of Canada has helped Vidya Sagar take its work many steps forward.

The CCFC team at Vidya Sagar won the 'Best Performance for Sponsorship Administration' for the year 2010-2011.



'Anjali' trip to Orissa

RESOURCES

Sadya 2011

SADYA - 2011:

The Annual Fund Raising event 'Sadya' happened in February 2011.

Sadya 2011 had 9 teams participating. They were

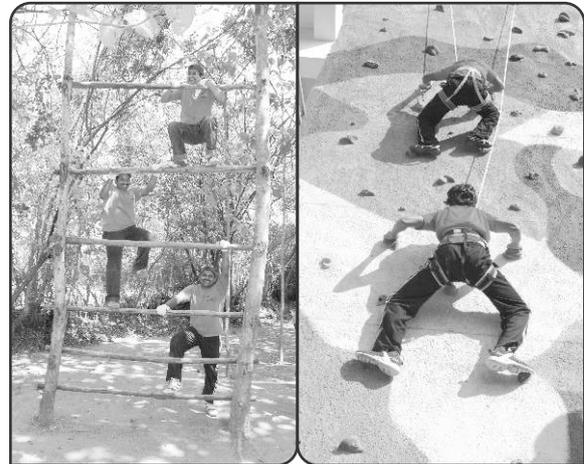
- Ashok Leyland
- Datamark Prodapt BPO
- Grundfos Pumps
- IVRCL Infrastructure
- Odyessey
- Orchid Chemicals and Pharmaceuticals
- Royal Images
- Scope International
- Thinksoft Global Services

The Winners were Datamark Prodapt, and

1st Runner up : IVRCL Infrastructure

2nd runner up : Thinksoft Global

3rd runner up : Grundfos Pumps



Sadya has been a major fundraiser for Vidya Sagar for the past 10 years. It contributes 24% of Vidya Sagar's annual expenses.

WE EXPRESS OUR GRATITUDE...

to all the well wishers and donors of Vidya Sagar, the **Global Ambassador of Vidya Sagar, Mr Viswanathan Anand in association** with Park Sheraton Hotel and Towers, hosted a dinner on March 4th, 2011.

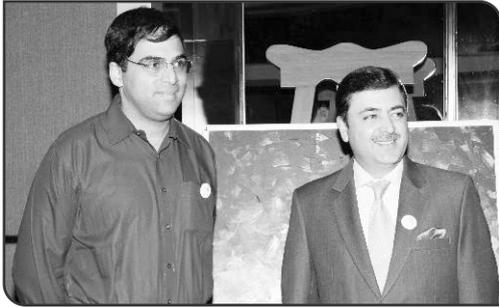
The event was well attended. A film on Vidya Sagar was viewed by the audience.

An auction of 10 paintings made by the students of Vidya Sagar was conducted.

Vidya Sagar expresses its sincere gratitude to Mr Virendre Razdan, General Manager, Sheraton Park, Hotel and Towers, for having hosted the dinner, and to Mr Kurvila



Painting for auction on display



Global Ambassador of Vidya Sagar, Mr. Viswanathan Anand with Mr. Virender Razdar, GM Sheraton Park Hotels



Mr. Viswanathan Anand & Mrs. Aruna Anand

Abharam, Manager of Mr Anand and friend of Vidya Sagar who auctioned the paintings.

People who bid for the paintings were

- Ms Aruna Anand
- Mr Subramanian Natarajan
- Mr Abhijit Bhandari
- Mr Subba Rao Dukkupati
- Ms Vanaja Arvind
- Ms Aarti Arvind

Calendar 2011

Sale of Calendars is another annual fund raising tool at Vidya Sagar.

The theme for the Calendar 2011 was "Vehicles". Most of them were from the collection of 40 paintings, done by the students of Vidya Sagar, that don the walls of Ashok Leylands' new corporate office at Guindy, Chennai. These paintings are the creative expressions of six talented artists of Vidya Sagar-Swaminathan, Rakesh, Santhosh, Lakshmi Prabha, Jayachandran, Madhavan and Teja, whose talents were brilliantly nurtured under the able guidance of Mr. Jacob Jebraj, a young artist from

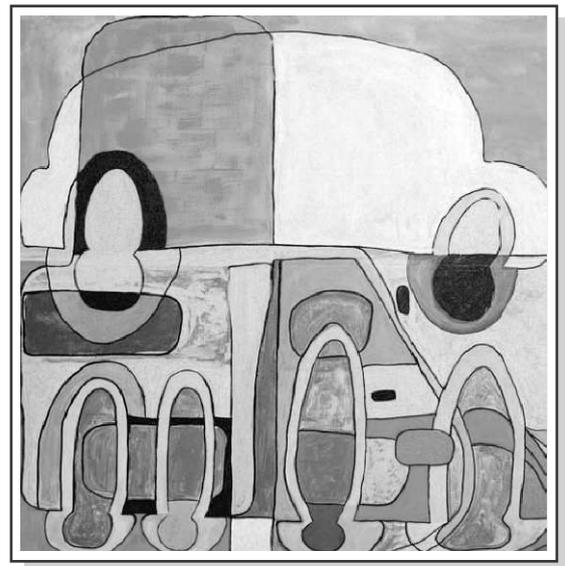
Cholamandal Artists' Village.

Vidya Sagar would like to thank Mr.Seshasayee, Managing Director of M/s Ashok Leyland Ltd., for his unstinting support and confidence that he reposes in the work of the organisation. It is his belief in the talent and abilities of the students that has made this pioneering venture into a huge success.

Vidya Sagar would also like to thank Mr.Jacob Jebraj who took on the training and sharing of his knowledge with the students along with his expertise.

Vidya Sagar acknowledges the continued support of Ms. Arathi Abraham of 99and1 design, for designing this calendar.

Our special gratitude to Caravel Logistics Pvt Ltd., for their continued support.



Calendar 2011

Joy of Giving

The Joy of Giving is a special week which aims to bring people from all walks of life together to get involved with a cause of their choice.

We thank Give India and Oriental Cuisines who organised the 'Battle of the Buffet' on September 30th, 2010 at the Chennai Trade Centre, to support NGOs to raise funds.

AIRTEL DELHI HALF MARATHON - 2010

Ms Dwaraka Pandurangi participated in the Airtel Delhi Half Marathon 2010 as a Dream Challenger

Dream Challenger is an individual with a spirit of doing good for a cause with full enthusiasm and positive spirit.

She raised 30,44,271 for Vidya Sagar.

Awards won at the Airtel Marathon 2010

Dream Challengers: Highest pledge raiser – Ms Dwraka Pandurangi – Rs.30,44,271

Largest Donor: Sriram investments contributed Rs.10,00,000 towards Ms Dwaraka Pandurangi pledge raising efforts

NGO Awards: Highest pledge raising NGO (excl. Corporate Challenge) – Vidya Sagar

An interview with Dwaraka Pandurangi as appeared in Charity Docket – Airtel Delhi Half Marathon 2010

- What motivated you to raise pledges for the chosen NGO, Vidya Sagar?

I have been associated with Vidya Sagar for 23 years now. Everyone there works with total dedication for children and adults with multiple disabilities. Volunteering for a good cause is my way of thanking God for the blessings showered on me- which Vidya Sagar taught me to



Mrs. Usha Ramakrishnan at the Airtel Delhi Marathon.



Dwaraka Pandurangi

appreciate.

- How did you go about raising money this year?

I have always been very fond of meeting people and making friends. I am passionate about raising funds for Vidya Sagar and this year happens to be Vidya Sagar's Silver Jubilee year, so all I did was to make out an appeal letter benefiting the occasion and requested Mr. R Seshasayee and Mr. R Thyagarajan, who are highly respected and eminent, for testimonials since they both know Vidya Sagar and my own work with Vidya Sagar. I sent all these to everyone I knew, with a request that they do the same in turn. So, several new donors have been added to my list and they are now my friends!

- Were the funds raised by you last year used the way you intended? What kind of feedback mechanism was used?

I raised money through ADHM in 2008 for Vidya Sagar's Corpus (my life's ambition is to build a corpus of Rs.10 crores for Vidya Sagar) and yes, this has been invested in the corpus.

- How long did it take for you to raise pledges?

About 3 months – I'm still getting funds everyday. – Though it won't be counted for the marathon

- Now that you have raised money for a cause you believe in, describe your sense of achievement.

I'm overwhelmed with the response and thrilled with the compliments and appreciation I'm getting both from Vidya Sagar and my donors. More than anything else, I am amazed at people's generosity and the seriousness with which some friends have worked hard to raise funds for Vidya Sagar as well as make my personal wish come true! It has reinforced my faith that once people know your NGO is technically sound, caring, dedicated and transparent; they gladly open their hearts and purses and give generously.

- Your advice on pledge raising based on your experience

Meet as many people as you can on a different plane, make friends, believe in your cause and do not hesitate to ask for a good cause. Do not give up if people do not respond in the first instance. If it helps, say what others have given. Be a part of as many social network groups as possible.

- Your plans for the next ADHM?

Have a bigger target and achieve it!!!!

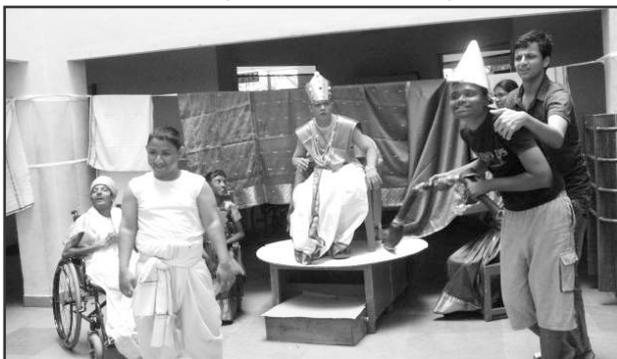
GLIMPSSES . . .



Vikasa-Tableau by the babies of Early Intervention



Gopinath - project day



Project day play - project house



STU - Project day



Luckshaya learning pottery from artisan-Project day



Artisan showing sculpting-Project day



Annual Day



Celebrating Diwali



Banupriya playing a game - Childrens Day



Newspaper clipping about the 'Street Play'



Young adults with Viswanath Anand at graduation ceremony



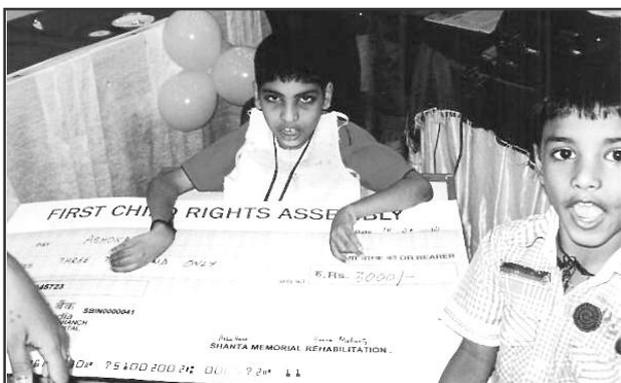
AAC Week



Chidrens Day Merry go round



Parenting workshop Learning through Play



Ashokan 1st Prize - Child Rights Assembly



Vision workshop-El parents



World Disability Day Rally Census 2011



Parents workshop - Autism



FBR Vision Corner Inauguration



Staff picnic-Mamalla Resort



Staff workshop on Epilepsy-Dr. Kamala

VIDYA SAGAR - FACT SHEET

Vidya Sagar (Formerly The Spastics Society of India)

Registered under Act 27, Tamilnadu Societies Registration Act
R.No. 467 of 1998

Founder	:	Mrs Poonam Natarajan
Chairperson	:	Mrs Usha Ramakrishnan
Director	:	Mrs Rajul Padmanabhan
Ph	:	044 22353757
Email	:	director@vidyasagar.co.in
Address	:	# 1, Ranjith Road Kotturpuram Chennai – 600 085
Phone nos	:	044 22354784/85/4980
Fax	:	044 22200533
Email	:	response@vidyasagar.co.in

Donations are exempt under 80G of the IT Act.
Registered u/s 12 A application no . DIT(E) No.2(374)98-99



STAFF LIST / BOARD MEMBERS LIST

THE GOVERNING BODY		
<i>Chairperson</i> Ms. Usha Ramakrishnan Special Educator	<i>Vice Chairperson</i> Ms. Asha Menon @ Ms. Revathy Suresh Artist, Trustee of Swabiman Foundation And Tanker Kidney Foundation	<i>Treasurer</i> Mr. Shankaran Nair Company Executive
Ms. Poonam Natarajan Chairperson National Trust	Dr Vikram K Vinod Actor, Youth Envoy for United Nations Human Settlement programme – “UN Habitat”	
Mr. N. Gopinath Managing Director Fluidtherm Technology Pvt Ltd Also Managing Director of Magnatherm Alloys Pvt. Ltd.	Ms. Rasheeda Bhagat Deputy Editor, Business Line Also member of the Board of management - SCARF	
Ms. Malini Chib Freelance writer	Mr Sriram Panchu Senior Counsel	
Mrs Anuradha Venkatesh Entrepreneur	Mrs Rajul Padmanabhan Director and Special Educator, Invited Member	
THE GENERAL BODY		
Mrs Seetha Ratnakar Asst Station Director, Doordharshan Kendra	Mrs Urmila Agarwal Entrepreneur	
Mr Suresh Menon Film Maker	Ms Preeti Mehra Journalist	
Ms Dwaraka Pandurangi Entrepreneur	Dr Namita Jacob Consultant	
Ms Dipti Bhatia Deputy Director, Vidya Sagar	Ms Mallika Ganapathy Consultant	
Mr G J Siddharth Executive	Ms Kalpana Rao Principal – Vidya Sagar	
Ms Sudha Ramamoorthy Deputy Director – Vidya Sagar and Special Educator	Mr Rajiv Rajan Coordinator, Disability Legislation Unit, Vidya Sagar	
SENIOR MANAGEMENT TEAM		
<i>Director</i> RAJUL PADMANABHAN	<i>Deputy Director/Coordinator-Sarva Shiksha Abhiyan</i> DIPTI BHATIA	
<i>Deputy Director</i> SUDHA RAMAMOORTHY	<i>Coordinator-Accounts</i> RADHA MURALIDHARAN	
<i>Coordinator-Adult Leisure Program</i> SUGUNA V	<i>Coordinator-Vision Centre</i> VIMALA S	
<i>Coordinator-Employment Education Centre</i> VIJAYASHREE R	<i>Principal-Day Centre</i> KALPANA RAO	
<i>Coordinator-Disability Legislation Unit</i> RAJEEV RAJAN	<i>Coordinator-Family Based Rehabilitation</i> JAYANTHI NARAYANAN	

Coordinator-Human Resources Development SHIRIN		Coordinator-Human Resources Development UMA K.S	
Coordinator-Christian Children's Fund of Canada SUMITHRA NATH		Coordinator-Community Based Rehabilitation NAZIR	
Coordinator-Physiotherapy SIMY T.A			
SPECIAL EDUCATORS			
ANURADHA S		CHANDRA P	
CHITRA RAVICHANDRAN		CHITRALEKHA J	
DHANALAKSHMI V		JAYALAKSHMI	
JEEVA M		JULIE P	
KAVERI V		KAVITHA GOPALAN	
LAKSHMI PRABHAKARAN		MANJU RANI SARKAR	
MEENAKSHI K		MINOTI SEN	
NANDINEE CHANDRASEKAR		PUSHPAPRIYA GANESH	
RABECAL K		REMIJIYA BEEVI J	
RINKU BANDYOPADHYAH		SASIKALA R	
SHEFALI		SMITHA PADMANABHAN	
SUJATHA SRIRAM		VALLIAMMAL A	
VICTORIA H			
PHYSIOTHERAPY DEPARTMENT			
AJAILA MOSES		CAROLINE JOTHI E	
GAJENDRAKUMAR		HARIKRISHNAN M - Sports	
HEMALATHA R		JAYALAKSHMI S	
KRITHIKA SAMBASIVAM		LAKSHMI S	
MALINI PARTHASARATHY		NIRMALA M	
PRIYADHARSHINI D		REGINA K	
SHANTHI R		SUMITHRA K	
OCCUPATIONAL THERAPY	SOCIAL WORKER	PANKAJALAKSHMI N	
SUGANYA R	TEACHERS		
VOCATIONAL INSTRUCTORS	MEENA D	PRIYA S	RADHA BASU
AMIRTHARAJ I	ROOPA SALDANHA - Music	SHALIMA PAUL	VAIDEKI V
JAYANTHI VISWANATHAN	COUNSELING		
VIMALA T.A	DEVI.H.SHAH		
CONSULTANTS		DISABILITY LEGISLATION UNIT	
LAKSHMI GOPALAKRISHNAN		MEENAKSHI B <i>Assitant Coordinator</i>	
SADIYA SALEH		DHANA SEKAR A <i>Assitant Coordinator</i>	
SRIMATHI KAVER - Inclusion		SMITHA S.S <i>Assitant Coordinator</i>	
T MEADHINI - Physiotherapy		SHANTHI R <i>Secretary</i>	
TERESIAMMA FRANCIS - Counseling		TEJAS PROJECT	
RADHA RAMESH			
KRISHNAKUMAR K			
M.K.MURTHUZA		MEENAKSHI B <i>Co-Convenor</i>	
		SMITHA S.S <i>Co-Convenor</i>	

EKTHA		ACCOUNTS	
DHANA SEKAR A	<i>President</i>	CHITRA S	<i>Accountant</i>
RAJIV RAJAN	<i>General Secretary</i>	DHANASEKAR R	<i>Account Assistant</i>
ADMINISTRATION		RESOURCES	
BALAJI R	<i>System In charge</i>	ROHINI RAMESH	
DEEPA A	<i>Office Assistant</i>	LIBRARY	
DHANAPAL N	<i>Office assistanat</i>	RAJALAKSHMI R	
JANAKIRAMAN	<i>Assistanat</i>	KANTHIMATHI K	
JOSEPHINE G	<i>Secretary</i>	WHEELCHAIR MAINTENANCE	
KESAVAN M	<i>Office Assistant</i>	MUSTAFA	
NIRMAL KUMAR V.K	<i>Office Assistant</i>	CARPENTRY	
PRABHAKARAN A	<i>Receptionist</i>	MURALI S	
RAMADEVI M	<i>Secretary</i>	TRANSPORT	
RAMANATHAN P	<i>Maintenance Supervisor</i>	ANTONY RAJ	
REVATHY S	<i>Secretary</i>	SUPPORT STAFF	
SIMONA K	<i>Secretary</i>	ALAMELU D	AMUDHA A
SIVRAM B	<i>Assistanat</i>	ANJALI.S	BANUMATHY S
SUNARA K.P	<i>Office Assistant</i>	GNANAM R	GNANASOUNDARI K
VIDYA KRISHNAN	<i>Assistant</i>	KASTURI S	KOKILA E
		LAKSHMI K	M.MARIAMMAL
		RAJESWARI D	RAJESWARI V
		SARASWATHY P	SELVI M
		SHANTHI.A	SUGUNAVATHY K

BANK DETAILS

OPERATING ACCOUNT DETAILS

Bank Address	-	State Bank of Mysore No.14, North Usman Road T Nagar, Chennai – 600 017. Ph No. 28340121
Saving Bank A/c No.	-	54028105944
IFSC	-	SBMY0040169
Bank	-	HDFC Bank
Branch	-	Kotturpuram
Saving Bank A/c No.	-	13051450000068
Bank Address	-	HDFC Bank Ltd. 46, Gandhi Mandapam Rd, Kotturpuram Chennai – 600 085.

FCRA Account details

FCRA Regn No.	:	075900693, 13 th Jan – 2000
Bank Address	-	State Bank of Mysore No.14, North Usman Road T Nagar, Chennai – 600 017. Ph No. 28340121
Savings Bank A/c No.	:	54028105977
Swift Code NO.	:	SBM YIN BBA 169
PAN NO.	:	AAATV2359M

VIDYA SAGAR - SALARY CHART

GROSS SALARY IN RUPEES PER MONTH	STAFF
3000 – 5000	39
5000- 10000	51
10000-17000	19
	109

BOARD OF TRUSTEES MEETING

DATE	NO. OF BOARD MEMBERS ATTENDED
AUGUST 15 TH , 2010	6/11

INTERNATIONAL TRAVEL

NAME AND DESIGNATION	PLACE	FUNDED BY
MRS RAJUL PADMANABHAN DIRECTOR AND VICE PRESIDENT - ISSAC	TORONTO	INTERNATIONAL SOCIETY FOR AUGMENTATIVE & ALTERNATIVE COMMUNICATION

FINANCIAL SUMMARY STATEMENTS

VIDYA SAGAR
No1. Ranjit Road, Kotturpuram, Chennai-600 085.
BALANCE SHEET AS ON 31ST MARCH 2011

LIABILITIES	Rs. P.	ASSETS	Rs. P.
Trust / General Fund (Schedule A)	11,770,996.20	Fixed Assets (Schedule E)	22,690,808.99
Depreciation Reserve Fund (Schedule B)	14,644,522.34	Investments (Schedule F)	6,674,341.00
Corpus Donation	4,364,583.00	Advances, Receivables etc., (Schedule G)	555,715.95
Grant in Aid (Schedule C)		Current Assets	
Grant in aid CCFC - Subsidy	58,710.01	<u>Cash in hand</u>	10,988.00
Grant in aid CCFC - CDG	2,726.00	General	4055.00
Grant in aid CCFC - Special Grant	522,698.00	CCFC	1141.00
Grant in aid CCFC - Speical Grant	108,133.00	SSA	37.00
Grant in aid Home Science project	40,604.90	Abilis	5755.00
Grant in aid Mental Health Project	13,801.39		
Grant in aid Handicap International	13,592.99	<u>Cash at Bank</u>	2,927,343.76
Grant in aid Abilis	83,350.50	(Schedule H)	
Grant in aid Hilton perkins	144,354.00		
National Award	36,155.00		
Sri Sarvatma Natarajan Trust	81,162.95		
Sundry Creditors	210,958.00		
Liabilities & Provisions (Schedule D)	762,849.42		
TOTAL	32,859,197.70		32,859,197.70

Rajul Padmanabhan
RAJUL PADMANABHAN
DIRECTOR
VIDYA SAGAR



For SANKARAN & KRISHNAN
Chartered Accountants
A2N 0025822

M. Balachandran
Partner 116/11

M. BALACHANDRAN
M.No : 16271

VIDYA SAGAR
No1. Ranjit Road, Kotturpuram, Chennai-600 085.

INCOME & EXPENDITURE FOR THE YEAR ENDING 31ST MARCH 2011

DESCRIPTION	2011	2010	DESCRIPTION	2011	2010
Expenditure	TOTAL	TOTAL	Income	TOTAL	TOTAL
Application Fee	7,025.00	-	Application / Course Fee	-	25,750.00
Aids & Appliances	64,418.00	132,482.00	Assesment Fund	112,640.00	104,266.00
AMC	73,223.00	46,021.00	Calendars	377,014.00	2,830.00
Annual Day	-	204,597.25	Donation Fund	4,344,564.00	5,354,741.00
Audit Fees	5,515.00	-	Donation Fund (Annual Day)	-	94,425.00
Bank Charges	8,081.20	7,309.20	Donation Fund (Foreign)	453,460.00	513,854.00
Books & Periodicals	5,371.00	4,870.00	Donation Fund (Sadya)	3,765,000.00	2,968,534.00
Consultation Charges	156,015.00	247,714.00	Fund Raising	170,646.00	376,549.00
Conveyance & Travelling	510,302.75	392,330.50	Greeting Cards	80,840.00	215,993.00
Depreciation	886,883.96	1,047,984.02	Grant in aid State Commissioner	180,000.00	100,000.00
Electricity	347,542.00	315,908.00	Grant in aid MSJE 2008 - 2009	-	414,695.00
Event Expenses	133,435.75	70,949.35	Grant in aid MSJE 2009 - 2010	-	781,740.75
Fund raising Expenses	231,880.00	251,573.00	Interest	373,125.61	440,653.59
Gratuity	50,919.00	26,325.00	Internship Fees	24,000.00	-
Honorarium	71,990.00	74,605.00	Mobility Fund	649,600.00	601,900.00
Internet charges	17,138.00	28,350.80	Miscellaneous Income	70,562.00	134,151.50
Interest Paid	19,978.50	-	Rent Received	316,602.00	272,380.00
Library Books	6,457.00	-	Tuition Fund	728,345.00	739,975.00
Lease Rent	6,150.00	-	Vocational Training Income	100,719.00	116,280.00
Maintenance Building	216,500.00	222,150.00	Deficit	2,491,042.25	1,005,271.58
Maintenance & Repairs	103,206.86	136,905.00			
Miscellaneous Expenses	23,108.00	45,484.74			
Play Ground Expenses	-	193,386.25			
PF Administrative Expenses	72,796.00	54,280.00			
Provident Fund	510,389.00	461,562.00			
Postage	19,322.00	18,170.00			
Printing & Stationery	167,726.24	188,013.85			
Raw Material	33,039.00	42,235.00			
Rent	86,650.00	141,350.00			
Recognition Fees	-	21,030.00			
Salaries	8,291,412.00	7,881,877.00			
Security Charges	144,000.00	144,000.00			
Seminars & Workshop	160,889.00	5,020.50			
Staff Welfare	273,336.00	208,614.50			
Staff Transport	46,712.00	-			
Student Stipend (Arrears)	-	75,000.00			
Students Welfare	102,316.00	133,323.00			
Students Conveyance	722,918.00	585,898.00			
Students Medicals	131,163.00	196,170.00			
Subscription & Membership	11,050.00	15,900.00			
Teaching Aids	146,243.60	274,690.05			
Teaching Aids (Arrears)	-	300.00			
Telephone Charges	99,948.00	112,425.00			
Vocational Training Expenses	61,028.00	7,988.50			
Vehicle Expenses	118,332.00	144,938.91			
Vehicle Tax	10,436.00	-			
Web Maintenance	33,314.00	-			
Water Tax	50,000.00	102,258.00			
TOTAL	14,238,159.86	14,263,989.42		14,238,159.86	14,263,989.42

Rajul Padmanabhan

RAJUL PADMANABHAN
DIRECTOR
VIDYA SAGAR



For SANKARAN & KRISHNAN
Chartered Accountants
F.No 0035825
M. Ealachandran
Partner 11/6/11
M. EALACHANDRAN
M.No : 16271



SANKARAN & KRISHNAN
CHARTERED ACCOUNTANTS

"Rosewood Offices"
130, Mahathma Gandhi Road,
Nungambakkam, Chennai - 600 034.

Phone : 4218 2020
2833 1550
2833 0723
Fax : 4218 2018
E-mail : sk1960@airtelmail.in

FORM NO. 10-B

**AUDITORS' REPORT UNDER SECTION 12A(b) OF THE INCOME-TAX
ACT, 1961.**

We have examined the Balance Sheet of VIDYASAGAR, 1, Ranjith Road, Kotturpuram, Chennai 600 085, as on 31st March 2011 and the Income and Expenditure Account for the year ended on that date, which are in agreement with the books of accounts maintained by the said Institution.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the Audit. In our opinion, proper books of accounts have been kept by the above named Institution.

In our opinion and to the best of our information and according to the information given to us, the said accounts give a true and fair view:

- (v) in the case of the Balance Sheet of the State of affairs of the above named Institution as at 31st March 2011.
- (vi) in the case of Income and Expenditure Account, the excess of Expenditure over Income of its accounting year ended 31.03.2011.

The prescribed particulars are annexed hereto.

PLACE: CHENNAI
DATE : 29.07.2011

For **SANKARAN & KRISHNAN**
CHARTERED ACCOUNTANTS

FRN 0035825


(M. BALACHANDRAN)
PARTNER
MNO 016271

STATEMENT OF PARTICULARS

I) APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES

1. Amount of income of the previous year applied to charitable or religious purposes in India during the 1,4. year.
2. Whether the trust/Institution has exercised the option under clause (2) of the EXPLANATION to section 11 (1). If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year.
3. Amount of Income accumulated or set apart/ finally set apart for application to charitable religious purposes, to the extent it does not exceed 15% of the income derived from property held under trust wholly / in part only for such purposes.
4. Amount of income eligible for exemption under section 11(1)(c) give details.
5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2).
6. Whether the amount of income mentioned in Item 5 above has been invested or deposited in the manner laid down under in section 11(2)(b) ? If so the details thereof.
7. Whether any part of the income in respect of which an option was exercised under clause (2) of the EXPLANATION to section 11(1) in any earlier year under section 11(1B)? If so, the details thereof.
8. Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier years.
 - a) has been applied for purposes other than Charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or
 - b) has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in 11(2)(b)(iii), or

c) has not been utilized for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the thereof? If so, details thereof. NIL

Substituted by IT (Third Amdt.) Rules, wef 01.04.76

Renumbered by IT (Third Amdt.) Rules 1976, wef 01.04.76

II) APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS REFERRED TO IN SECTION 13(3)

1. Whether any part of the income or property of the Trust/Institution was lent, or continues to be lent, in the previous year to any person referred to in the Annexure as such person? If so, give details of the amount, rate of interest charged and the nature of security, if any. NIL
2. Whether any land, building or other property of the trust/Institution was made or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any. NIL
3. Whether any payment was made to any such person during the previous year by way of salary, allowances, or otherwise? If so, give details. NIL
4. Whether the services of the Trust/Institution were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any. NIL
5. Whether any share security or other property was purchased or on behalf of the Trust/Institution during the previous year from any such person? If so, give details thereof together with the consideration paid. NIL
6. Whether any share, security or other property was sold by or on behalf of the Trust/Institution during the previous year to any such person? If so, give details thereof together with consideration received. NIL
7. Whether any income or property of the trust/Institution was diverted in the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted. NIL
8. Whether the income or property of the trust/Institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details. NIL

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III. INVESTMENTS HELD AS ANY TIME DURING THE PREVIOUS YEAR(S) IN CONCERNS IN WHICH PERSONS REFERRED TO IN SECTION 13 (3) HAVE A SUBSTANTIAL INTEREST.

S.No. (1)	Name and address of the concern (2)	Where the concern is a company No. of class if shares held (3)
Total ----- NIL -----		

Nominal Value of the Investment (4)	Income from the Investment (5)	Where the amount of Col 4 exceed 5% of the capital of the concern during the previous year - say Yes/No (6)
Total ----- NIL -----		

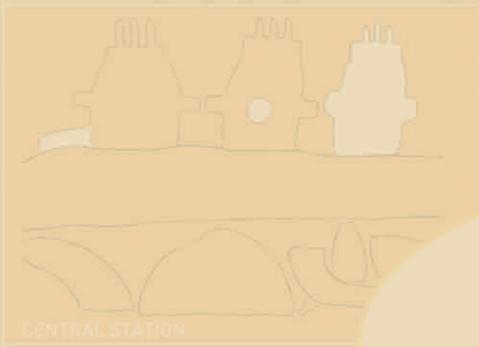
PLACE: CHENNAI

DATE : 29.07.2011

For **SANKARAN & KRISHNAN**
CHARTERED ACCOUNTANTS
FRN 0035823

M. Balachandran
(M. BALACHANDRAN)
PARTNER

CHENNAI
CITY



Thank You
CHENNAI!



VIDYA SAGAR

(Formerly The Spastics Society of India, Chennai)

Address: # 1, Ranjith Road, Kotturpuram, Chennai - 600 085

Phone Nos : 044 22354784/85/4980

Fax : 044 22200533

Email : response@vidyasagar.co.in